



## **Planning and Quality Assurance Affairs**

Form (A)

# **Course Specifications**

<b>General Information</b>
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Course name	General Biology(1) lab
Course number	BIOL1103
Faculty	
Department	
Course type	College Needs
Course level	1
Credit hours (theoretical)	1
Credit hours (practical)	1
Course Prerequisites	

# **Course Objectives**

- 1 Safety in lab
- 2 Commitment to laboratory standards
- 3 Identification methodology of study in the lab and that will be different from lectures
- 4 Identification biology courses by practical studies
- 5 Identification theoretical subjects and concentration on the practical parts
- 6 Improve work group skills for students

### **Intended Learning Outcomes**

Knowledge and Understanding	The students in groups
	<ul> <li>Identification and usage of tools and equipment with right methodologies</li> </ul>
	<ul> <li>Usage of light microscope in a mastery way for examined samples</li> </ul>
	<ul> <li>Students must be cautious from used chemicals and equipment</li> </ul>
Intellectual Skills	<ul> <li>Selection proper tools for each test</li> </ul>
	<ul> <li>Enabling students to do microscoping examination of samples according to magnification power</li> </ul>
	<ul> <li>Ability to diagnostic and knowledge the cells and tissue using microscope</li> </ul>
	<ul> <li>Students must be cautious from used chemicals and equipment of experiment</li> </ul>
	<ul> <li>Ability for reading and analysis results</li> </ul>
Professional Skills	∗ Usage of light microscope
	<ul> <li>Identification of magnification power of samples</li> </ul>
	<ul> <li>Mastery working of plant and animal slides</li> </ul>
	<ul> <li>Conducting of biochemistry tests and appearing results</li> </ul>
	<ul> <li>Dealing with tools and equipment in cautious way</li> </ul>
General Skill	<ul> <li>Systematic scientific thinking to study in the laboratory</li> </ul>
	<ul> <li>Comparison between results of experiments</li> </ul>
	<ul> <li>Presentation and analysis of results</li> </ul>

## **Course Contents**

- 1 Safety in laboratory
- 2 Introduction, microscope, and metric system (weight, volume, length, temperature)
- 3 Plant tissues (slides)
- 4 Types of animal tissues (slide)
- 5 \_ Identification of macromolecules "carbohydrates, lipids, protein" using general tests
- 6 Microscopical examination of different types of microorganisms (bacteria, fungi, algae, protozoa)
- 7 Experiments on diffusion, osmosis showing cell membrane integrity.
- 8 Cell division slides for meiosis and mitosis

## **Teaching and Learning Methods**

- 1 Theoretical explanation for experiments
- 2 Microscopic examination of cells and tissues
- 3 Conducting experiments practically
- 4 Reading, analysis and discussion of results
- 5 Report writing for experiments
- 6 Discussion of results

### **Teaching and Learning Methods for the Disabled Students**

1 - Preparing the lab with required equipment, tools and techniques proper to disabled students

### **Students Assessment**

Assessment Method	TIME	MARKS
Mid-term exam	1Hour	30
Attendance and reports		10
Final exam	1Hour	40
Assessment		20

# **Books and References**

Course note

Practical general biology note

Other References Webs related to general biology (Periodical, web sites,

.... etc.)