



Form (A)

Planning and Quality Assurance Affairs

Course Specifications

General Information

Clinical Operative Dentistry IV Course name **DENT4153** Course number **Faculty Department** Course type Major Needs **Course level** 0 **Credit hours (theoretical)**

Course Prerequisites

Credit hours (practical)

Course Objectives

- 1 -Understand the concept of selection of proper restorative material and its biological effects
- 2 Be able to perform class II amalgam/ composite restoration on patients
- 3 Be able to perform compound class I amalgam/ composite restoration on patients
- 4 Know the various advantages, disadvantages, indications and contraindications of Direct Posterior Esthetic Restoration

Intended Learning Outcomes

Knowledge and Understanding	 Technique for amalgam & composite use in the treatment of the occlusal and proximal surfaces of posterior teeth
Intellectual Skills	 Students will develop good concentration on the topics which will result in good concentration, perception and nevertheless memory all of which leading to understanding, recollection, reproduction of the taught concepts (both theoretical and practical) at any given time
Professional Skills	 Able to provide the treatment details to patient /build up good dentistpatient relationship and provide the treatment best way possible and keeping the psychological status of the patient in mind
General Skill	 The students are encouraged to have an attitude for commitment to succeed in the field, work well with the fellow students and maintain good relationship with staff members/patients, with responsibility towards finishing all cases on time

Course Contents

- 1 Compound class I amalgam/ composite restorations one case Upper
- 2 Compound class I amalgam/ composite restorations one case Lower
- 3 Class II amalgam / composite restorations _two cases Upper
- Class II amalgam / composite restorations two cases Lower

Teaching and Learning Methods

- 1 Explanation utilising Microsoft power point including pictures Explanations by drawing pictures
- 2 Interactions with the students to explain the concepts taught to develop self interest and competition among the fellow students
- 3 Complete supervision and instruction on each clinical case
- 4 Clinical demonstrations , case presentation and supervision

Students Assessment

Assessment Method	<u>TIME</u>	<u>MARKS</u>
_Requirements _clinical cases	during semester	50%
Midterm Practical Exam	7th week	10%
Final practical examination	14th week	20%
Infection Control	during semester	10%
Attendance, Behaviour	during semester	10%

Books and References

Essential books	Sturdevants Art and Science of Operative Dentistry (Roberson, Sturdevants Art and Science of Operative Dentistry) by Theodore Roberson, Harold O. Heymann, and Edward J. Swift. 2006. 2. Textbook of Operative Dentistry by Sharad Chandra and Sangita Chandra. 2008
Recommended books	3. Principles of Operative Dentistry by A. J. E. Qualtrough, Julian Satterthwaite, Leean Morrow, and Paul Brunton. 2005. 4. Conservative Dentistry Including Endodontics: Questions and Answers by Bansal. 2008. 5. Pre-Clinical Conservative Dentistry by Vimal K Sikri. 2009