



### **Planning and Quality Assurance Affairs**

#### Form (A)

## **Course Specifications**

#### **General Information**

Methods of Education Technology Course name

EDUC3309 Course number

**Faculty** 

**Department** 

College Needs Course type

**Course level** 

2 **Credit hours (theoretical)** 

**Credit hours (practical)** 

**Course Prerequisites** 

#### **Course Objectives**

- 1 Defining the concept of teaching aids
- 2 providing the nature of teaching aids for students
- 3 enabling students to use teaching aids
- 4 understanding the importance of the use of teaching aids
- 5 promoting the importance of using & producing the teaching aids
- 6 accessing to the latest educational technology aids

#### **Intended Learning Outcomes**

Knowledge and Understanding	*	aids	
	* technology		
,	* educational technology		
,	* smart board		
,	*	e-learning	

#### **Course Contents**

- 1 Introduction in teaching aids
- 2 Teaching connection
- 3 learning & teaching materials
- 4 electronic samples
- 5 Educational system
- 6 activities
- 7 technology
- e-leaning & program

# **Teaching and Learning Methods**

- 1 Lectures
- 2 discussion
- 3 application

## **Students Assessment**

Assessment Method	<u>TIME</u>	<u>MARKS</u>
Midterm exams of the 1st semester	the7th week	20
Attendance& discussion		5
Researches & reports		10
Other selection (applications		5
Final exam	end of the course	60

### **Books and References**

Course note	Internet articles based on teaching aids
	Amal swedan &Manal adulal(2007). Introduction of educational technology of both student
	and teacher, the first edition, Oman

# Knowledge and Skills Matrix

Main Course Contents	Study Week	Knowledge and Understanding	Intellectual Skills	Professional Skills	General Skill
Learning Aids	1	knowing instrument	brain storming solving problem concludes	produce instrument	knowing instrument
Educational contact	2	knowing communication	brain storming solving problem concludes	abaility to communicate	knowing communica tion
Teaching Communication skills	3	knowing teaching method	brain storming solving problem concludes	abaility to practice communication	knowing skills
Aids contact	4	knowing bases of usage	brain storming solving problem concludes	making creteria	knowing creteria
The rules of the use of Aids	5	knowing subjects	brain storming solving problem concludes	using material	knowing material
Educational Materials	6	knowing material	brain storming solving problem concludes	produce	knowing types of materials
Samples	7	knowing Samples	brain storming solving problem concludes	examination Samples	knowing Samples
Maquettes	8	knowing Maquettes	brain storming solving problem concludes	produce Maquettes	knowing Maquettes
Educational devices	9	knowing devices	brain storming solving problem concludes	using devices	knowing devices
Educational activates	10	knowing types of activates	brain storming solving problem concludes	abaility to render activities	knowing activities
Educational trips	11	knowing cities	brain storming solving problem concludes	exist to trips	knowing cities
Educational bags	12	knowing basics of bags	brain storming solving problem concludes	knowing content of bags	knowing subject of bags
Exhibitions and drama	13	knowing exhibitions	brain storming solving problem concludes	making exhibitions	knowing exhibitions and drama
Instructional Multimedia	14	knowing effects voice	brain storming solving problem concludes	using devices and media	knowing multimedia
Internet Teaching	15	knowing internet	brain storming solving problem concludes	to get information	knowing internet media
computer	16	know computer keys and icons	brain storming solving problem concludes	employing computer	knowing usage of computer