AI Azhar University - Gaza

## Planning and Quality Assurance Affairs

## Course Specifications

## General Information

| Course name | Discrete Mathematics |
| :--- | :--- |
| Course number | MATH2307 |
| Faculty |  |
| Department |  |
| Course type | Major Needs |
| Course level | 2 |
| Credit hours (theoretical) | 3 |
| Credit hours (practical) | 0 |
| Course Prerequisites |  |

## Course Objectives

1 - Write and interpret mathematical notation and mathematical defenitions
2 - Recognize the connection between set operations and logic
3 - Help student to solve problems in computer science
4 - Use effectively algebraic techniques to analyse basic structures
5 - Understand some basic properties of graphs and related discrete structures and relate them to practical examples

## Intended Learning Outcomes

| Knowledge and Understanding | * a1. explore the concept of binary relations and their connection with direct graphs <br> * a2. understand the issue of reachability <br> * a3. have a good understanding of functions <br> * a4. apply different properties of injective, surjective, bijective, composite, and inverse functions <br> * a5. solve discrete mathematics problems that involve permutations and combinations <br> * a6. to formulate short proof using direct proof, indirect proof, proof by contradiction <br> * a7. understand algebraic expressions, codes and information chains <br> * a8. find an explicit formula for the sequence <br> * a9. calculate sequence values when an explicit formula is not available |
| :---: | :---: |
| Intellectual Skills | * b1. apply the knowledge and skills to invistigate and solve a variety of discrete mathematical problems <br> b2. understand the notion of mathematical thinking to be able to solve a wide range of problems <br> b3. recognize the connection between set operations and logic |
| Professional Skills | * c1. study logical and algebraic relationships between discrete objects <br> * c2. provide student with all necessary background in relations and functions for any mathematical field <br> c4. use algebraic techniques to analyze basic structures <br> * c5. use discrete mathmatics in computer science <br> * c6. analyze problems that have sequence solutions <br> * c7. solve problems in computer science and probability theory <br> * c8. prove several theorems in mathematics |
| General Skill | * d1. learn student to become effective communicator and a team leader <br> * d2. learn students to work together productively and cooperatively <br> * d3. communicate mathematics |

## Course Contents

1 - Directed graph and relations: directed graphs- relations- transitive closure and connectively relations- matrix representation of diagraphs and relations
2 - Relations and functions: equivalence relation and partial orderings- extremal elements in a partially ordered setset- functions- special functions
3 - Combinatories and finite probability: basic counting techniques- permutations- combination
4 - logic and proof:propositional logic- logical equivalence and tautologyies- proof techniques- introduction to mathematical induction
5 - Graph and trees: graphs- paths, circuits, and cycles- trees- spanning trees
6 - Recurrence relations and generating functionsecurrence Relation: recursion and recurrence relationsrecurrence relations and characteristic equation methods- recurrence relation and generating function

## Teaching and Learning Methods

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1 - lectures
2-exercises
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## Students Assessment

| Assessment Method | TIME | MARKS |
| :--- | :--- | :---: |
| First mid-term | Week 6 | $25 \%$ |
| Second mid-term | Week 10 | $25 \%$ |
| Final Exam | Week 16 | $50 \%$ |

## Books and References

| Essential books | William Barnier. Jean B.Chan; Discrete Mathematics with applications, West Puplishing <br> Company |
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| Recommended books | Kenneth H. Rosen, Discrete Mathematics and its applications; McGraw Hill Science |

## Knowledge and Skills Matrix

| Main Course Contents | Study Week | Knowledge and <br> Understanding | Intellectual Skills | Professional Skills | General Skill |
| :--- | :--- | :--- | :--- | :--- | :--- |
| directed graphs- relations <br> -transitive closure and <br> connectively relation- matrix <br> representation of diagraphs <br> and relations | $1-3$ | a1, a2 | b1, b2 | c2 | d1, d2, d3 |
| equivalence relation and <br> partial orderings- extremal <br> elements in a partially <br> orderded set- functions- <br> special functions | $4-6$ | a3, a4 |  | b1, b2 | c1, c2 |
| basic counting techniques- <br> permutations- combinations | $7-8$ | a5 | b1, b2 | d1, d2, d3 |  |
| propositional logic- logical <br> equivalence and tautology- <br> proof techniques- introduction <br> to mathematical induction | $9-10$ | a6 |  | b1, b2 | c8 |
| graphs- paths, circuits, and <br> cycles- trees- spanning trees | $11-12$ | a7 |  | d1, d2, d3 |  |
| recursion and recurrence <br> relations- recurrence relation <br> and characteristic equation <br> method- recurrence relation <br> and generating functions | $13-15$ | a8, a9 |  | b1, b2 | d1, d2, d3 |

