

### **Planning and Quality Assurance Affairs**

#### Form (A)

# **Course Specifications**

### **General Information**

Course name
Course number
MATH4327

Faculty
Department
Course type
Major Needs
Course level
4
Credit hours (theoretical)
Credit hours (practical)

Course Prerequisites

# **Course Objectives**

- 1 Studying topological spaces
- 2 Studying the Euclidean Topology
- 3 Studying the limit points
- 4 Have the knowledge of continuous mappings
- 5 Have the knowledge of homeomorphisms
- 6 Studying separation axioms
- 7 Have the knowledge of connected spaces
- 8 Have the knowledge of compact spaces

### **Intended Learning Outcomes**

Knowledge and Understanding	*	Recognize the basic concepts of topological spaces, such as subspace, connectedness and compactness, homeomorphism  Derive the properties of connectedness and compactness
Intellectual Skills		Prove elementary theorems involving the concepts of topological space, separation axioms, homeomorphism, compactness and connectedness Review, assess, and draw conclusions about hypotheses and theories
interiectual Skins		Analyze arguments, in relation to their premises, assumptions, contexts, and conclusions
General Skill	*	Analyze similarities and differences in human experiences

### **Course Contents**

- 1 Topological Spaces
- 2 The Euclidean Toplogy
- 3 Limit Points
- 4 Continuous Mappings
- 5 Homeomorphisms
- 6 Separation Axioms
- 7 Connectedness
- 8 Compactness

# **Teaching and Learning Methods**

- 1 Lectures
- 2 Discussions
- 3 Assignments
- 4 Additional Readings

### **Students Assessment**

Assessment Method	<u>TIME</u>	<u>MARKS</u>
First Hour Exam	Fifth Week	20
Second Hour Exam	Ninth Week	20
Attendance and Discussion		5
Homework		5
Final Exam		50

### **Books and References**

Essential books	Sidney A. Morris, Topology Without Tears, 2007
Recommended books	J. Kelley, General Topology, Van Nostrand Company, 1955
	S. Lipschutz, Theory and Problems of General Topology, Schaums Outline Series, McGraw-Hill, 1965