



## Form (A)

## Planning and Quality Assurance Affairs

# **Course Specifications**

## **General Information**

First Aid Course name **MDCN1116** Course number **Faculty Department** Course type College Needs

Course level **Credit hours (theoretical) Credit hours (practical)** 

**Course Prerequisites** 

## **Course Objectives**

- 1 Understand the importance of first aid
- 2 Demonstrate basic life support techniques: Students should be able to perform cardiopulmonary resuscitation (CPR), including chest compressions and rescue breaths, on individuals who are unresponsive and not breathing.
- 3 Acquire knowledge of common medical emergencies
- 4 Understand and apply appropriate first aid techniques
- 5 Develop communication and leadership skills
- 6 Gain knowledge of first aid equipment and resources: Students should become familiar with different types of first aid equipment, such as automated external defibrillators (AEDs), bandages, splints, and immobilization
- 7 Understand legal and ethical considerations
- 8 Develop teamwork and problem-solving skills
- 9 Foster self-confidence and resilience

## **Intended Learning Outcomes**

Knowledge and Understanding	<ul> <li>recognizing common medical emergencies, understanding the physiological processes involved, and knowing how to provide appropriate initial care.</li> <li>assess and analyze emergency situations effectively.</li> </ul>
	<ul> <li>quick and accurate evaluation of the severity of injuries or illnesses and determine the appropriate course of action.</li> </ul>
	<ul> <li>identifying potential risks, making decisions under pressure, and adapting their approach based on the changing circumstances.</li> </ul>
Intellectual Skills	<ul> <li>critically analyze emergency situations, assess the needs of the injured individuals, and make informed decisions regarding first aid interventions.</li> </ul>
	<ul> <li>attention to detail when assessing injuries or illnesses, ensuring that no critical information is overlooked and appropriate interventions are provided.</li> </ul>
Professional Skills	<ul> <li>develop practical skills necessary for effective first aid intervention.</li> </ul>
	<ul> <li>attention to detail when assessing injuries or illnesses, ensuring that no critical information is overlooked and appropriate interventions are provided.</li> </ul>
	<ul> <li>be able to adapt their first aid approach to different situations, individuals, and available resources, considering factors such as the environment, equipment, and time constraint</li> </ul>
General Skill	<ul> <li>develop the ability to work collaboratively with others in emergency situations</li> </ul>
	* respecting patient autonomy and confidentiality
	<ul> <li>effectively manage emotions and empathize with the emotions of others in highly stressful and emotionally charged emergency situations.</li> </ul>

#### **Course Contents**

- 1 Basic life support in adults
- 2 Paediatric Basic life support
- 3 Defibrillation of the heart
- 4 Airway management
- 5 Life support in special situations
- 6 Trauma
- 7 Burn
- 8 Triage
- 9 Managing an accident
- 10 Assessing a casualty
- 11 The unconscious casualty
- 12 The unconscious casualty
- 13 The unconscious casualty
- 14 Respiratory problems
- 15 Wounds and circulation
- 16 Bone, joint, and muscle injuries
- 17 Effects of heat and cold
- 18 Foreign objects, poisoning, bites & stings
- 19 Medical conditions
- 20 Medical conditions
- 21 Techniques and equipment
- 22 Emergency first aid

# **Teaching and Learning Methods**

- Lectures provide a structured format for delivering theoretical knowledge and key concepts related to first aid
- 2 live demonstrations to illustrate the proper techniques and procedures for performing first aid interventions.
- 3 Hands-on Practice
- 4 Simulations and Case Studies
- 5 Group Discussions and Debates
- 6 Multimedia and Online Resources

## **Students Assessment**

Assessment Method	<u>TIME</u>	<u>MARKS</u>
Midterm exam		30 %
Final exam		40 %
Quizzes		30 %

#### **Books and References**

Recommended books	Emergency Medicine Manual" by David Cline and O. John Ma
	Advanced Cardiovascular Life Support (ACLS) Provider Manual" by the American Heart
	Association (AHA)