



Planning and Quality Assurance Affairs

Form (A)

Course Specifications

General Information

Course name
Communication Skills

MDCN1215

Faculty
Department
Course type
College Needs

Course level
1
Credit hours (theoretical)
Credit hours (practical)

Course Prerequisites

Course Objectives

1 - Upon completing this course, students will be anticipated to grasp the significance of effective communication abilities in the medical profession and elucidate the fundamental principles of both spoken and unspoken communication skills. It is our anticipation that our students will exhibit their proficiency in carrying out patient-centered interviews by employing basic communication skills adeptly within a simulated environment. This course serves as a foundation for students to develop and utilize these skills in their forthcoming professional endeavors.

Intended Learning Outcomes

Knowledge and Understanding	Discuss common strategies of communication skills.	
	* Describe the importance of communication effectively in medical practice.	
	 Understand how communication skills (verbal and non-verbal) are essential tool for physicians. 	
Intellectual Skills	 Apply the principles of effective communication in daily life. 	
	 Identify the barriers to effective communication and ways to overcome these barriers 	
	* Demonstrate appropriate non-verbal communication skills	
	* Outline the components of the health history of a patient	
Professional Skills	* Practice different ways to approach the patient.	
	Practice history taking focusing on the components of the history of presenting illness	
	* Practice taking pain history using SOCRATES.	
	 Explain the four dimensions of illness – "FIFE" (feelings, ideas, impact on function, expectations) 	
	 Apply/ demonstrate the FIFE method when taking history from the patients in the given case 	

Course Contents

- 1 concepts of communication skills in medicine
- 2 Non-verbal communication skills
- 3 Communication skills using history of presenting illness
- 4 _ Exploring the patient's perspective (FIFE)
- 5 Communication techniques (teach back, validation and reflective listening)
- 6 Breaking bad news (SPIKES)
- 7 atient counselling- smoking/ alcohol abuse (5As + CAGE)
- 8 Dealing with difficult patient
- 9 _ Communication with the healthcare team IPE using (ISBAR)

Teaching and Learning Methods

- 1 Lectures
- 2 Small group discussions
- 3 De-briefing session

Students Assessment

Assessment Method	<u>TIME</u>	MARKS
Mid term	1 hr	30
Quizes		30
Final exam	2 hrs	40

Books and References

Recommended books Bates' Guide to Physical Examination & History Taking, Ed 11, Lippincott Williams & Wilkins Inc.

Knowledge and Skills Matrix

Main Course Contents	Study Week	Knowledge and Understanding	Intellectual Skills	Professional Skills	General Skill
The concepts of communication skills in medicine	Week #1	1	1	1	
Non-verbal communication skills	Week #2	1,2,3	3	1,2	
Communication skills using history of presenting illness	Week #3+4	1,2,3	1,2	1,2,3	
Exploring the patient's perspective (FIFE)	week #5	1,2,3	1,2,3	1,2,3	
Communication techniques (teach back, validation and reflective listening)	week #6	1,2,3	1,2,3,4	1,2,3	
Breaking bad news (SPIKES)	week #7,8	1,2,3	1,2,3,4	1,2,3	
Patient counselling- smoking/ alcohol abuse (5As + CAGE)	week #9	1,2,3,	1,2,3,4	1,2,3	
Dealing with difficult patient	week #10,11	1,2,3	1,2,3,4	1,2,3	
Communication with the healthcare team IPE using (ISBAR)	week #12	1,2,3	1,2,3,4	1,2,3,4	