





#### Form (A)

## Planning and Quality Assurance Affairs

# **Course Specifications**

#### **General Information**

Course name	Public Health
Course number	MDCN1328
Faculty	
Department	
Course type	Major Needs
Course level	1
Credit hours (theoretical)	3
Credit hours (practical)	0
Course Prerequisites	

## **Course Objectives**

- 1 Understanding the principles and concepts of public health: Medical students will learn the fundamental principles and concepts that underpin public health practice, including disease prevention, health promotion, and population-based interventions.
- 2 Examining the determinants of health: Students will explore the various social, behavioral, environmental, and biological factors that influence the health of populations and communities.
- 3 Analyzing the epidemiology of diseases: Medical students will study the distribution and determinants of diseases in populations, including patterns of occurrence and risk factors.
- 4 Learning about public health systems and policies: Students will gain insights into the structure and organization of public health systems, as well as the development and implementation of public health policies and programs.
- 5 Addressing global health issues: The course may cover global health challenges and solutions, including infectious diseases, non-communicable diseases, and other emerging health threats.
- 6 Emphasizing health equity and social determinants of health: Students will examine the impact of social and economic factors on health disparities and explore strategies to promote health equity.

## **Intended Learning Outcomes**

Knowledge and Understanding	<ul> <li>Understand the key principles and concepts of public health, including disease prevention, health promotion, and population-based interventions.</li> </ul>
	<ul> <li>Comprehend the determinants of health and the social, behavioral, environmental, and biological factors that influence population health outcomes.</li> </ul>
	<ul> <li>Analyze public health systems, policies, and research methods, and apply this knowledge to address health disparities, advocate for evidence-based policies, and promote health equity</li> </ul>
Intellectual Skills	<ul> <li>Apply critical thinking and analytical skills to evaluate public health data, research findings, and epidemiological patterns.</li> </ul>
	<ul> <li>Develop skills in problem-solving and decision-making to address public health challenges, including the development and implementation of effective interventions.</li> </ul>
	<ul> <li>Communicate effectively and collaborate with interdisciplinary teams to promote public health initiatives and advocate for evidence-based policies.</li> </ul>
Professional Skills	<ul> <li>Develop proficiency in utilizing public health data and research to inform evidence-based medical practice and decision-making</li> </ul>
	<ul> <li>Demonstrate effective communication and collaboration skills when working with diverse stakeholders in public health settings, including patients, communities, and interdisciplinary teams</li> </ul>
	<ul> <li>Apply ethical principles and considerations to navigate public health challenges, including issues related to health equity, social justice, and advocacy for vulnerable populations.</li> </ul>

#### **Course Contents**

- 1 Introduction to Public Health
- 2 Epidemiology and Biostatistics
- 3 Determinants of Health
- 4 \_ Public Health Systems and Policies
- 5 Infectious Disease Control and Prevention
- 6 Chronic Disease Prevention and Management
- 7 Environmental Health
- 8 Global Health
- 9 Health Promotion and Communication
- 10 Ethics and Legal Issues in Public Health
- 11 Research Methods in Public Health
- 12 Health Disparities and Health Equity

## **Teaching and Learning Methods**

- 1 Lectures
- 2 Small group discussions
- 3 Seminars

#### **Students Assessment**

Assessment Method	<u>TIME</u>	MARKS
Midterm		30
Quizes		30
Final exam		40

# **Books and References**

Recommended books	"Principles of Epidemiology in Public Health Practice" by CDC (Centers for Disease Control and Prevention)
	Public Health 101: Improving Community Health" by Richard Riegelman
	Introduction to Public Health" by Mary-Jane Schneider