



### Planning and Quality Assurance Affairs

Form (A)

# **Course Specifications**

### **General Information**

Course name
Course number
MDCN4221

Faculty
Department
Course type
Major Needs
Course level
4
Credit hours (theoretical)
2
Credit hours (practical)
0
Course Prerequisites

### **Course Objectives**

- 1 Knowledge Acquisition: The course aims to provide students with a comprehensive understanding of the anatomy, physiology, and pathophysiology of the urology related structures.
- 2 Surgical Skills Development: Students should acquire the necessary surgical skills and techniques required for performing various procedures within the specialty.
- 3 Patient Evaluation and Diagnosis: The course aims to teach students how to evaluate and diagnose patients presenting with a wide range of urological conditions.
- 4 Collaboration and Multidisciplinary Care: Urology surgeons often work as part of a multidisciplinary team, especially in cases involving complex conditions or comorbidities

## **Intended Learning Outcomes**

Knowledge and Understanding	<ul> <li>Knowledge Acquisition: Acquire a comprehensive understanding of the anatomy, physiology, and pathology of the urinary system, as well as the principles and practices of urological care.</li> </ul>
Intellectual Skills	<ul> <li>Diagnostic Skills: Develop the ability to obtain a thorough urological history from patients, perform appropriate physical examinations, and interpret relevant diagnostic tests and imaging studies.</li> </ul>
Professional Skills	<ul> <li>Patient Care: Develop the ability to provide comprehensive, compassionate, and patient-centered urological care, considering the physical, emotional, and psychosocial aspects of patients and their families.</li> </ul>
General Skill	<ul> <li>Diagnostic Skills: Develop the ability to obtain a thorough urological history from patients, perform appropriate physical examinations, and interpret relevant diagnostic tests and imaging studies.</li> </ul>

#### **Course Contents**

- 1 Basic Anatomy and Physiology of the Urinary System
- 2 Urological Investigations and Diagnostic Techniques
- 3 Benign Prostatic Hyperplasia (BPH) and Lower Urinary Tract Symptoms (LUTS)
- 4 \_ Urinary Tract Infections and Inflammatory Conditions
- 5 Urologic Oncology: Prostate, Bladder, Kidney, and Testicular Cancers
- 6 Urinary Stone Disease: Diagnosis, Management, and Surgical Approaches
- 7 Urologic Trauma: Evaluation and Surgical Interventions
- 8 Male Sexual Health and Erectile Dysfunction
- 9 \_ Male Infertility and Assisted Reproductive Techniques
- 10 Female Urology: Incontinence, Prolapse, and Urinary Tract Fistulas
- 11 Urologic Emergencies: Acute Scrotum, Priapism, and Urosepsis
- 12 Urologic Complications and Management Strategies

## **Teaching and Learning Methods**

- Clinical Rotations: students work in Urology surgery departments under the guidance and supervision of experienced surgeon
- 2 Moring Rounds: participation in surgical grand rounds, where interesting or challenging surgical cases are presented and discussed by faculty and students.
- 3 Lectures: Traditional lectures are commonly used to present fundamental concepts, principles, and theoretical knowledge related to ENT surgery
- Case-based Learning: This approach involves presenting students with clinical cases that require surgical interpretation and analysis

#### **Students Assessment**

Assessment Method	<u>TIME</u>	<u>MARKS</u>
Theoretical multiple-choice question	1 Hours	100
(MCO) exam		

#### **Books and References**

Essential books	Campbell-Walsh Urology	
	Smith and Tanaghos General Urology	
Recommended books	Clinical Manual of Urology	