

Planning and Quality Assurance Affairs

Form (A)

Course Specifications

General Information

Course name Pediatrics (Senior)

Course number MEDI1601

Faculty

Department

Course type College Needs

Course level 1

Credit hours (theoretical) 6

Credit hours (practical) 0

Course Prerequisites

Course Objectives

- 1 It is designed to expose students to child care.
- 2 Emphasis is on history taking and physical examination.
- 3 Instruction includes ward rounds, outpatients, seminars, and didactic lectures.
- 4 The course discuss the normal and physical and mental evaluation of a child from birth to adolescence.
- This course discussed main pathological problems and diseases and it,s managments of various body systems (like, CNS, CVS, Respiratory, Gastrointestinal, and Renal systems).
- 6 Students are exposed to the environment of child care.
- 7 The course discuss the normal child growth and development

Intended Learning Outcomes

| Knowledge and Understanding | * 1. The student will be able to discuss common diseases, diagnosis, and managment related to various body systems. | | |
|-----------------------------|--|--|--|
| | 2. The student will be able to know normal growth and development of the child up to adolescence. | | |
| | 3. The student will be able to understand the main problems of the neonatal period. | | |
| Intellectual Skills | 6. The student will be able to know the relations between child development and pathological problems | | |
| Professional Skills | 4. The student will be able to do physical examination and to detect positive data. | | |
| | 5. The student will be able to take history in details. | | |
| General Skill | 7. The student will be able to discuss the normal and physical and mental evaluation of a child from birth to adolescence. | | |
| | 8. The student will be able to discuss the normal child growth and development | | |
| | 9. The student will be able to do clinical approach and differential diagnosis for various clinical pictures. | | |

Course Contents

- 1 1. Clinical examinations in details for neurological systems.
- 2 _ 2. Clinical examinations in details for respiratory systems
- 3 3. Clinical examinations in details for cardiorespiratory systems
- 4 4. Clinical examinations in details for gastrointestinal systems
- 5 5. General clinical examinations in details.
- 6 6. Case presentation in details regarding Respiratory diseases.
- 7 _ 7.Case presentation in details regarding Cardiovascular diseases.
- 8 8. Case presentation in details regarding Gastrointestinal diseases.
- 9 9. Case presentation in details regarding Neurological diseases.
- 10 10. Case presentation in details regarding Renal diseases.
- 11 11. Case presentation in details regarding Blood diseases.
- 12 . 12. Case presentation in details regarding Endocrinal diseases.
- 13 13. Practice to take history taking in details for various pathological cases including all systems of the body
- 14 14. Practce to do general examination in details.
- 15 15. Ward rounds , outpatients, seminars, and didactic lectures.
- 16 16. Discussing main pathological problems and diseases and it,s managments of various body systems (like, CNS, CVS, Respiratory, Gastrointestinal, and Renal systems).
- 17 17. discussing the normal child growth and development

Teaching and Learning Methods

- 1 slide demonstration
- 2 Hands out
- 3 Case presentation and history taking
- 4 Charts
- 5 Formal lectures, LCD
- 6 Clinical approach, examination and evaluation.

Students Assessment

| Assessment Method | <u>TIME</u> | MARKS |
|--------------------------------------|----------------------------|-------|
| Osce and clinical examination | End of the second semester | 50 |
| Attendance , Activities and Attitude | All over the rotation | 10 |
| Final Exam written, MCQs | End of the second | 40 |

semester

Books and References

| Essential books | Nelson Essentials of Pediatrics | |
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| | Illustrated textbook of Pediatrics | |
| Recommended books | Nelson textbook of Pediatrics | |