

Planning and Quality Assurance Affairs

Form (A)

Course Specifications

General Information

Course name	Medical Ethics (0602122)
Course number	MEDI2117
Faculty	
Department	
Course type	Major Needs
Course level	2
Credit hours (theoretical)	1
Credit hours (practical)	0
Course Prerequisites	

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## Course Objectives

- 1 - Medical Ethics for medical students is a two credit hours course to be delivered to the second year medical students. This course is structured to cover essential ethical biomedical issues through awareness of the values and principles that commonly apply to discussions on medical ethics, such as human dignity, informed consent and patient autonomy, confidentiality, and justice. Awareness of Physician's Auth, Duties, Right's and identity. Teaching and training on communication and decision-making skills in ethically and culturally problematic situations is one the expected outcomes in addition to keep medical students and future physicians familiar with ethical and professional guidelines and recommendations and relevant health care and medical legislation. The principles of evidence based medicine and research are currently included in this syllabus. This is give in two formats; one in Arabic and the other in English and By the end of this course the student will be able to :
- 2 - Know the identity of Art of Medicine and related issues
- 3 - Understand the value of studying and practicing medicine
- 4 - Know the duties of doctors towards their patients, colleagues, community
- 5 - Rules of practicing Medicine and the right of patient in medical care
- 6 - Ethics of patient management and visit by doctors and others
- 7 - Doctor's Medical Auth
- 8 - Understand respect the patient's confidentiality and secrets
- 9 - Know the characteristics of medical student and medical practitioners
- 10 - Understand the prisoners' rights in receiving medical care
- 11 - Know the ethics in medical consultations among colleagues
- 12 - Know medical errors, negligence and legal issues
- 13 - Realize the doctor's role in the society and medical culture
- 14 - Role of health care providers in the community
- 15 - Know ethics of medical research especially on human beings
- 16 - Ethics and Evidence Based medicine EBM
- 17 - Know the responsibility of health caring administrators

## Intended Learning Outcomes

<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>* To know the basic concept of learning and practicing medicine from the religious and human point of view</li> <li>* To know the very beneficial and impressive history of medicine; ethics related</li> <li>* To understand the main principles of medical ethics</li> <li>* To come out with an integrated approach to deal with patients, their families, community and medical staff in an ethical, legal and human manner</li> <li>* To know rules in law and regulations to deal with patients in practicing medicine</li> <li>* To understand the standard and accredited methods of clinical research especially on human beings</li> </ul>
<b>Intellectual Skills</b>	<ul style="list-style-type: none"> <li>* To master approach to patients in different situations; critical and noncritical ones</li> <li>* To practice adequate communication skills with patients, community and colleagues</li> <li>* - To be involved in medical researches on clear ethical basis</li> <li>* To get knowledge and learn according to standard basis world wide</li> <li>* To apply and practice medicine according to concepts of evidence based medicine</li> </ul>
<b>Professional Skills</b>	<ul style="list-style-type: none"> <li>* -To keep a high professional approach with colleagues and patients</li> <li>* To master steps of upgrading his/her educational, academic and clinical carriers</li> <li>* To follow the standard guidelines in managing patients</li> <li>* -To master what is called as clinical governance and auditing his/her performance</li> <li>* To know how to respect his/herself and the profession</li> </ul>
<b>General Skill</b>	<ul style="list-style-type: none"> <li>* - To have adequate behavior and skill communications with community</li> <li>* To enjoy life and live like others sharing social and national affairs</li> <li>* To build the capacity of helping people and share in upgrading their culture and education</li> <li>* To know how to participate in the national and social affairs and responsibilities</li> </ul>

## Course Contents

- 1 - Introduction to medical ethics
- 2 - Principles in Medical Ethics and Definitions eg Autonomy, Beneficence, Nonmaleficence , Justice, informed consent ....etc
- 3 - Some Medical Acts; eg euthanasia, organ donation, CPR and DNR
- 4 - Principles of Evidence Based Medicine
- 5 - Principles of Medical Research
- 6 - Ethical issues in Operation Room (theater)
- 7 - حكم دراسة و ممارسة الطب
- 8 - قواعد ممارسة مهنة الطب
- 9 - واجبات الطبيب تجاه نفسه و تجاه مهنته و مجتمعه و زملائه و تجاه المريض و اهله
- 10 - مسئولية الطبيب و القوانين التي تحكمها
- 11 - آداب عيادة المريض
- 12 - قسم الطبيب: اليأصيل التاريخي , اركانه و الفائدة منه
- 13 - السر الطبي: اركانه والأحوال التي يمكن فيها الكشف عنه
- 14 - أخلاق و صفات الطبيب و متعلم الطب و العوامل التي تؤثر فيها
- 15 - مبادئ آداب مهنة الطب في حماية المسجونين
- 16 - علاقات الطبيب مع كافة افراد المجتمع
- 17 - علاقة الطبيب وزملائه و كافة الطواقم الطبية
- 18 - حقوق المريض و علاقة الطبيب مع المريض
- 19 - حقوق الطبيب و الطواقم الطبية
- 20 - مسئولية إدارات المستشفيات في الاشراف على الاستشارات الطبية و دور الطبيب
- 21 - الاستشارات الطبية بين الأطباء و التخصصات الأخرى: أنواعها و أداؤها و ألياتها
- 22 - واجبات الطبيب في مجتمعه في الارشاد و التنقيف الصحي

## Teaching and Learning Methods

- 1 - Straight lectures; Power Point Presentations
- 2 - Brain Storming with the students
- 3 - Questions and Answers
- 4 - Role play with problem solving

## Teaching and Learning Methods for the Disabled Students

- 1 - So far No Disabled students in the Faculty of Medicine. Still some parts of this syllabus could be tailored if disability issue is there

## Students Assessment

<u>Assessment Method</u>	<u>TIME</u>	<u>MARKS</u>
Midterm Exam (written)	Late Jan 2017	40%
Final Exam (written)	June 2017	50%
Participation and Attendance	Although the course	10%

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## Books and References

Course note	This is one credit hour offered to second year students , it deals with fundemintal ethical principles underlying medical practice . ethical and moral decision making are discussed with special emphasis on moral , cultural and religious issues in addition to confidentiality and respectibility in patient management
Essential books	Isa Wael M, Medical Ethics,2001  Zain AlAbideen Wajih, The Muslem Doctor.1987
Recommended books	Isa Wael M, Medical Ethics,2001  Zain AlAbideen Wajih, The Muslem Doctor.1987
Other References (Periodical, web sites, .... etc.)	Sobhi Skaik, 2016, Medical Ethics, lecture notes  Mamoun Kremli, Medical Ethics In The Operating Room, a Reminder  Shankiti, M,M, Ethics in Surgery,1994  Saudi Center for Organ Transplant in Islam,1416 H