



Planning and Quality Assurance Affairs

Form (A)

Course Specifications

General Information

Course name Emergency Medicine (0606114)

Course number MEDI6271

Faculty

Department

Course type Major Needs

Course level 6

Credit hours (theoretical) 2

Credit hours (practical) 0

Course Prerequisites

Course Objectives

- 1 This course introduces basic emergency medical care. Topics include preparatory, airway, patient assessment, medical emergencies, trauma, infants and children, and operations. Upon completion, students should be able to demonstrate the skills necessary to achieve North Carolina State or National Registry EMT-Basic certification
- 2 Identify the common mechanisms of injury associated with trauma
- 3 Based on the assessment data, identify appropriate nursing diagnosis and expected outcomes for the trauma patient
- 4 Identify the appropriate interventions for patients with trauma
- 5 Identify the mechanisms for evaluating the effectiveness of nursing interventions for patients with trauma

Intended Learning Outcomes

* Recognize the importance of the well being of the emergency nurse * Demonstrate understanding of the pre-hospital & in-hospital triage system * Demonstrate understanding of management of disasters/mass casualty incidents (MCI) * Identify the important nursing consideration soduring inter-facility and intra-facility transport of victim/ patient with emergency conditions * Demonstrate understanding of the important e thical and-legal issues encountered in dealing with victim / patient in emergency condition Intellectual Skills * Analyze the client condition according to triage system * Synthesize critical thinking process when dealing with different types of emergency situations * Recognize the first aid measures and nursing management for patients with trauma in the different body systems * Identify first aid measures & nursing management for patient with the different medical emergencies as gastrointestinal bleeding, allergic hypersensitivit y emergencies, toxicological emergencies and environmental emergen cies * Demonstrate understanding of effective communicati on with patients, families and health care team members * Demonstrate understanding of the proper doc umentation of essential data				
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families and health care team members		different medical emergencies as gastrointestinal bleeding, allergic hypersensitivit y emergencies, toxicological emergencies and		
* Demonstrate understanding of the proper doc umentation of essential data	Professional Skills	•		
pertinent to patient/victim condition or trauma		 Demonstrate understanding of the proper doc umentation of essential data pertinent to patient/victim condition or trauma 		
 Recognize the importance of supporting the family of victim/patient in emergency 				

Course Contents

- 1 Basics of emergency care
- 2 _ Disaster preparedness
- 3 Disaster management
- 4 Pre- hospital Triage & Inter- facility transport
- 5 In- hospital triage & Intra-facility transport
- 6 Basic legal issues
- 7 _ Chest trauma (Bony thorax fracture, pneumothorax, hemothorax & lung injuries
- 8 Cardiac and great vessel injury- Miscellaneous thor acic injury
- 9 Head injuries
- 10 Spinal cord and neck injuries
- 11 Abdominal Injuries
- 12 _ Soft tissue & musculoskeletal trauma
- 13 Respiratory medical emergencies
- 14 Cardiovascular medical emergencies
- 15 Neurological medical emergencies
- 16 Allergic reaction and anaphylactic skock

Teaching and Learning Methods

- 1 Interactive lectures
- 2 Audio-visual material
- 3 Discussion
- 4 Written assignment
- 5 Oral presentation
- 6 Assigned self reading

Students Assessment

Assessment Method	<u>TIME</u>	<u>MARKS</u>
Final Exam (written unseen exam)		100%

Books and References

Course note	Sheehy's manual of emergency care6 th ed.
Essential books	Daniel Limmer ,Michael F. O'keefe. Emergency Care . 10 th ed, Pearson Education, Inc., 2005
	Kathleen sanders Jordan, Emergency Nursing Core Cur riculum,5 th ed, Philadelphia, W.B. Saunders company: A division of Harcourt Brace & co mpany,2000.