

## Planning and Quality Assurance Affairs

Form (A)

# **Course Specifications**

## **General Information**

Course name Internal Medicine (Senior)

Course number MEDI6483

**Faculty** 

**Department** 

Course type Major Needs

Course level 6

Credit hours (theoretical)

Credit hours (practical)

**Course Prerequisites** 

# **Course Objectives**

- 1 This course is offered to sixth-year students
- Emphasis is placed on acquiring skills and attitudes desirable from a compassionate and understanding physician
- 3 Provide the student with clinical knowledge regarding diagnosing and managing the major clinical disorders that commonly encountered in his medical practice
- 4 Modelling the care for chronic diseases
- 5 Increase students awareness of the importance of teamwork
- 6 Increase students awareness of the practice guidelines
- 7 Motivate the students to utilize evidence based practice ways of management

## **Intended Learning Outcomes**

Knowledge and Understanding	*	Students is able to record histories, physical examinations and laboratory data together with the diagnosis and treatment plans
Intellectual Skills	*	The student should be capable of understanding the formulated patient management plans
Professional Skills	*	The student should develop sound clinical reasoning and responsibilty for full time involvment in patient care including night calls

#### **Course Contents**

- 1 Approach and management of Coronary heart disease
- 2 Approach and management of Diabetes mellitus and complications
- 3 Approach and management of Hypertension and complications
- 4 \_ Approach and management of Fever and hyperthermia , fever of unknown origin, infectious diseases
- Approach and management of Blood disorders, anaemia, myeloproliferative disorders hemato oncology multiple myeloma
- 6 Approach and management of Renal injury Glumerulonephritis and CKD
- 7 \_ Approach and management of electrolyte imbalance

# **Teaching and Learning Methods**

- 1 Each student works with and is supervised by a resident and attending staff
- 2 ward rounds
- 3 night shifts
- 4 bed side teaching
- 5 seminars
- 6 conferences
- 7 didactic lectures
- 8 Morning meetings

## **Students Assessment**

Assessment Method	<u>TIME</u>	MARKS		
written exam	end of the year	50		
OSCE	end of the year	50		

## **Books and References**

Essential books Cecil Essentials of Medicine

Recommended books Goldmans Cecil Medicine

harrisons principles of internal medicine

current medical diagnosis and treatment

# **Knowledge and Skills Matrix**

Main Course Contents	Study Week	Knowledge and Understanding	Intellectual Skills	Professional Skills	General Skill
over the period of 24 week the	every				
students attend a weekly	Sunday for				
lectures to review some	24 weeks				
selected topics	at				
the students are expected to	university				
attend an 6 week rotation at	an 6				
the hospital for clinical	weeks				
practice	rotation at				
	hospital				