

Planning and Quality Assurance Affairs

Form (A)

Course Specifications

General Information

Course name	Princ of Rural Sociology
Course number	AGRI1204
Faculty	
Department	
Course type	Major Needs
Course level	1
Credit hours (theoretical)	2
Credit hours (practical)	0
Course Prerequisites	

Course Objectives

- 1 - 1- to introduce the concept of rural sociology and the significance of understanding the rural society in order to achieve positive development changes
- 2 - 2- introduce the differences between rural and urban societies
- 3 - 3- describe major social systems in the rural communities, and their objectives
- 4 - 4- describe the materialistic and non materialistic cultural settings in the rural communities
- 5 - 5- Describe major challenges that restrict the development of rural communities and responding policies

Intended Learning Outcomes

Knowledge and Understanding	<ul style="list-style-type: none"> * Students are aware of the differences between rural and urban societies * Students understand the social, economic, managerial and cultural settings of the rural communities * Students understand major challenges that restrict agricultural and rural development * Students are aware of mentalities of rural people and methods they make decisions at farm, family and community level * Students are exposed to major agricultural and rural development policies
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Course Contents

<ol style="list-style-type: none"> 1 - definition of rural society and the differences between rural and urban farming 2 - Major social functions in rural societies including family and economic structure, managerial settings 3 - definition of culture concept and major materialistic and non materialistic cultural settings in the rural communities 4 - Major challenges that restrict agricultural and rural development 5 - definition of agricultural and rural development and examples of some related policies
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Teaching and Learning Methods

<ol style="list-style-type: none"> 1 - Lectures and discussion

Teaching and Learning Methods for the Disabled Students

1 - proper material will be prepared when needed

Students Assessment

<u>Assessment Method</u>	<u>TIME</u>	<u>MARKS</u>
First exam	6 week	25
Second	10th week	25
Final	16th week	50

Books and References

Course note الاجتماع الريفي و الحضري - جامعة القدس المفتوحة

Knowledge and Skills Matrix

Main Course Contents	Study Week	Knowledge and Understanding	Intellectual Skills	Professional Skills	General Skill
Definition of rural society and theories of differences between rural and urban societies	Weeks 1,2 and 3	Understands the meaning of rural communities and how it is different from urban societies. Exposure to several theories that explains the differences	Students are aware of the nature of rural communities and the need to deal differently with rural communities		
Definition of the social systems concept and introduction of main social systems in rural communities	4th week	Students are aware of the social system concept and how it direct the decision making process at farm, household and community levels	Students understand the complicated decision making process and the system complicity		
Family system in rural community	5th week	Students are aware of the family system and factors influencing family decision making	students are aware that change in the rural communities should focus on human beings and consider all social factors affecting their life		
Economic structures and functions of rural communities	5th week	Students are aware of major economic functions of farm, households and family . additionally understand the economic performance of farming communities	understanding the correlation between economic performance of rural communities and social systems and norms		
Managerial systems ate rural community level	7th week	Students understand the managerial structure at community levels and how rural communities are linked to the state managerial system	students understand the linkages between rural community and state and introduced to the approaches of development policies and tools		

Definition of culture and its functions at society levels	8th week	students understand the concept of culture and its significance in human life and how it affects any efforts for positive change	understand the culture variance among societies and its implications on their future role to positively change rural communities		
Materialistic and non materialistic components of the culture	9th week	students understands the differences between materialistic and non materialistic components of any culture with examples on each	Understanding the significance of non materialistic culture in rural communities and how it should be strongly present when planing to achieve development		
Materialistic and non materialistic components of the culture	9th week	students understands the differences between materialistic and non materialistic components of any culture with examples on each	Understanding the significance of non materialistic culture in rural communities and how it should be strongly present when planing to achieve development		
examples of non materialistic culture in rural communities including farming tools , housing systems, households equipment and village infrastructure	11th week	students are exposed to rural community non materialistic culture and the challenges that materialistically affect positive changes in rural community	students are familiar with life quality and challenges in the rural societies		
Non materialistic culture including norms, traditions, values , and believes	11th and 12th weeks	Students are aware of major norms, traditions , values and believes in rural societies and their significance in decision making processes in rural communities			

Major challenges in rural communities that restricts development and encourage immigration f	13th and 14th weeks	major challenges at community level that causes dissatisfaction among rural youth including lacking infrastructure, services , and .governmental programs			
Development policies and tools for agricultural and rural development	15th week	Students are taught examples of agricultural and development policies and tools			