

## Planning and Quality Assurance Affairs

#### Form (A)

# **Course Specifications**

## **General Information**

Course name	Clinical Chemistry (1)
Course number	AMSL3320
Faculty	
Department	
Course type	Major Needs
Course level	3
Credit hours (theoretical)	3
Credit hours (practical)	0
Course Prerequisites	

## **Course Objectives**

1 - The purpose of this course is to prepare students with the knowledge of routine procedures and instrumentation within a clinical chemistry laboratory. It is designed to produce entry level competence needed to perform at the level of a medical laboratory technician in a sophisticated clinical chemistry laboratory.

### **Intended Learning Outcomes**

	intended Learning Outcomes		
Knowledge and Understanding	<ul> <li>1.Apply several techniques in medical Labs.</li> </ul>		
	<ul> <li>2. Choose the best technique which gives the most accurate results in measurement different analytes.</li> </ul>		
	* 3. Know the best time, and sample to obtain the best results.		
	<ul> <li>4. develop skills of communication with other medical personnel (doctors, nurses) with regard to patient samples and results.</li> </ul>		
	<ul> <li>5. develop his skills about how to update his knowledge and back ground in the latest ideas in clinical chemistry.</li> </ul>		
	<ul> <li>6. Recognize factors and conditions in which it is necessary to reject and in compatible samples.</li> </ul>		
	<ul> <li>7. Strengthen previous skills about the guides and rules of quality control within the lab.</li> </ul>		
	<ul> <li>8. Building of strong knowledge about previously mentioned topics.</li> </ul>		
	<ul> <li>9. Interpret and critique data from primary research articles.</li> </ul>		
	* 10. Write a review about a primary research article.		

#### **Course Contents**

- 1 1. Proteins disorders.
- 2 2. Clinical Enzymology.
- 3 3. Liver Function.
- 4 4. Kidney Function.
- 5 5. Electrolytes.
- 6 6. Acid Base Balance.
- 7 7. Respiratory Function and Blood Gases.

### **Teaching and Learning Methods**

1 - Discussion of some clinical cases, and asking students to present some information about these cases.

#### **Students Assessment**

Assessment Method	<u>TIME</u>	<u>MARKS</u>
First Midterm	5th week	20%
Second Midterm	9th week	20%
Quizzes and attendance		10%
Final Exam	End of term	50%

#### **Books and References**

Course note	Michael L. Bishop and others. (2015). Clinical chemistry : principles, techniques, and correlations. (7th Ed.). ISBN 978-1-4511-1869-8.
	Carl A. Burtis, and others. (2012).Tietz textbook of clinical chemistry and molecular diagnostics. (5th ed). ISBN 978-1-4160-6164-9
	Wendy Arneson and Jean Brickell . (2007) Clinical Chemistry A Laboratory Perspective. ISBN-10: 0-8036-1498-5