

### Planning and Quality Assurance Affairs

#### Form (A)

# **Course Specifications**

### **General Information**

Course name

Course number

AMSR4293

Faculty

Department

Course type

Major Needs

Course level

Credit hours (theoretical)

Credit hours (practical)

Course Prerequisites

### **Course Objectives**

- To understand the anatomical structures and radiographic landmarks of the skull, paranasal sinuses, mandible, panorama, and facial bones.
- 2 To understand the unique considerations and techniques involved in pediatric radiography.
- 3 To develop proficiency in positioning patients for radiographic examinations of the skull, paranasal sinuses, mandible, panorama, and facial bones.
- 4 To demonstrate competency in utilizing appropriate radiation protection techniques during radiographic procedures.
- 5 To analyze and evaluate radiographic images for diagnostic quality and accuracy.
- 6 To demonstrate effective communication skills with patients, caregivers, and healthcare professionals in a radiographic setting.

### **Intended Learning Outcomes**

Knowledge and Understanding	* Explain the principles and techniques of radiographic positioning specific to each area of study.	
Intellectual Skills	<ul> <li>Analyze patient cases and determine the most appropriate positioning techniques for specific radiographic examinations.</li> </ul>	
Professional Skills	<ul> <li>Adhere to professional and ethical standards in patient care and radiation safety practices.</li> </ul>	
General Skill	<ul> <li>Enhance critical thinking and decision-making abilities in the context of radiographic positioning.</li> </ul>	

#### **Course Contents**

- 1 Principles of radiographic positioning
- 2 Patient care and communication skills
- 3 Radiation protection and safety considerations
- 4 \_ Image evaluation and pathology recognition
- 5 Common pathologies and image evaluation
- 6 Anatomy and landmarks of the skull
- 7 Standard projections and positioning techniques
- 8 Special projections for the skull
- 9 \_ Anatomy and landmarks of the paranasal sinuses
- 10 Positioning techniques for the paranasal sinuses
- 11 Anatomy and landmarks of the mandible
- 12 Projection and positioning techniques for mandibular imaging
- 13 Anatomy and landmarks of facial bones
- 14 Positioning techniques for facial bone imaging
- 15 Principles and equipment for panoramic imaging
- 16 Patient positioning and technique for panoramic radiography
- 17 Considerations for imaging pediatric patients
- 18 Positioning techniques for pediatric radiography
- 19 Radiation protection and patient cooperation strategies

## **Teaching and Learning Methods**

- 1 Lectures by the instructor covering theoretical concepts and positioning techniques
- 2 Practical demonstrations of radiographic positioning procedures
- 3 Hands-on practice sessions for students to develop positioning skills
- 4 Case studies and image interpretation exercises
- 5 Group discussions and collaborative learning activities
- 6 Use of audiovisual aids and technology to enhance learning

#### Teaching and Learning Methods for the Disabled Students

- 1 Providing accessible course materials in alternative formats (e.g., electronic text, large print)
- 2 Ensuring classroom and lab facilities are accessible and equipped with appropriate assistive technologies
- 3 Offering individualized instruction and support as needed
- 4 Collaborating with the institutions disability support services to implement necessary accommodations

#### **Students Assessment**

Assessment Method	<u>TIME</u>	MARKS
First Quiz and Assignment	Week 3	10
Second Quiz and Assignment	Week 6	10
Midterm Exam	Week 8	30
Third Quiz and Assignment	Week 10	10
Final Exam	Week 15	40