

## Planning and Quality Assurance Affairs

Form (A)

### Course Specifications

#### General Information

Course name	Quality Control
Course number	AMSR4374
Faculty	
Department	
Course type	Major Needs
Course level	4
Credit hours (theoretical)	3
Credit hours (practical)	0
Course Prerequisites	

#### Course Objectives

- 1 - Review components of a quality assurance (QA) program and show how they apply to diagnostic radiology \*
- 2 - Understand how some conventional tests should be modified for a digital radiographic system integrated into an electronic image management system
- 3 - Identify key references and standards that can be useful in QA of DR

#### Intended Learning Outcomes

Knowledge and Understanding	<ul style="list-style-type: none"> <li>* 1. Differentiate between quality assurance and quality control concepts</li> <li>* 2. Describe basic quality control tests specific to film-based imaging and wet chemical processing</li> <li>* 3. Describe basic quality control tests of radiographic, fluoroscopic, ancillary and digital image processing equipment</li> <li>* 4. Acquire familiarity with quality control testing equipment</li> <li>* 5. Describe the purposes and techniques used to monitor and record image repeat rates in film-screen and digital imaging environments</li> <li>* 6. Describe the basic operation of a computed radiographic (CR) image processor</li> <li>* 7. Utilize resources to apply the knowledge and skills necessary for employment as an entry-level radiography position</li> </ul>
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#### Course Contents

- 1 - In this course the student will be familiar with the factors which improve the image quality as well as methods use to test the performance of the medical imaging machines

## Students Assessment

<u>Assessment Method</u>	<u>TIME</u>	<u>MARKS</u>
First mid term	after the first month	20
second mid term	after the second month	20
attendance	the whole semester	5
quiz	during the seventh week	5
Final exam	the end of semester	50

## Books and References

Course note	<ul style="list-style-type: none"><li>Mills, G. (2014). Action research: A guide for the teacher researcher 3rd Ed. Upper Saddle River, NJ: Pearson</li></ul>
Essential books	<ul style="list-style-type: none"><li>Creighton, T.B. (2001). Schools and data: The educator's guide for using data to improve decision making. Thousand Oaks, CA: Corwin Press</li></ul>