



# Planning and Quality Assurance Affairs

Form (A)

# **Course Specifications**

## **General Information**

Marketing Management Course name EBUS2303 Course number **Faculty Department** Course type Major Needs 2 **Course level** 3 **Credit hours (theoretical) Credit hours (practical)** 0 **Course Prerequisites** 

## **Course Objectives**

- 1 Introducing the definition and scope of marketing management
- 2 Identifying the marketing entities
- 3 Exploring the changes in business and marketing
- 4 Introducing marketing concepts and theoritical development
- Understanding the marketing management trends
- Exploring marketing management tasks that make up successful marketing management
- 7 Comparing between the traditional and modern views of marketing
- 8 Identifying the possible marketing growth opportunities
- Identifying the variables that can be used to segment the market
- 10 Strengthening the ability of the students to analyze and present life examples on a selected marketing issue
- 11 Identify patterns that emerge as a result of market segmentation

### **Intended Learning Outcomes**

### Knowledge and Understanding

- \* Definitions of marketing, exchange, transfer, and transaction
- \* Types of marketing entities, possible demand states
- \* Globalization, privatization, deregulation, changing technology....etc
- \* Production concept, product concept, selling concept, marketing concept, and the holistic marketing concept
- \* Important trends and forces in marketing management
- Developing marketing strategies, making strategies and plans, capturing marketing insights..etc
- Components of the traditional process, components of the value creation process, differences between the two processes, how did the Japaneese refined the value creation process
- Intensive growth strategy, integrative and diversificatioon strategies
- \* Patterns that can emerge if markets are defined in terms of preferences
- \* Descriptive and behavioural variables for segmenting the markets
- Presenting real life case studies by choosing a marketing issue and show how companies practically implemented this issue
- Analytical skills by comparing between the different definitions of marketing and Critical thinking by differentiating between exchange, transaction, and transfer
- \* Analytical skills by expanding the ability of the students to view all marketing
- Critical analysis skills by discussing the effects of societal forces that changed the market place
- Analytical and critical thinking skills by reviewing the historical development of the concept of marketing
- Analytical and critical thinking skills by reviewing the marketing tasks that make up successful marketing management
- Analytical skills by comparing between the traditional and the value creation processes
- \* Analytical skills by reviewing and assessing the growth strategies
- Analytical and critical thinking skills by reviewing the patterns of segmentation and Critical thinking skills by comparing between segment and a niche market
- Analytical skills by discussing the variables that can be used to segment the market
- Critical analysis by presenting how companies failed /succeeded in marketing management
- \* Analytical skills by reviewing the shifts in marketing management
- Decision making skills by choosing the most comprehensive definition of marketing
- Decision making skills by deciding what to do in each possible demand states
- Drcision making skills by understanding how organizations responded to societal forces
- \* Communication skills by participating in the discussion
- Practical skills by discussing the effect marketing shifts on real life organizations
- Practical skills by preparing the students to the expected tasks from them as marketing managers
- Practical skills by showing how the Japaneese redefined the value creation process

Intellectual Skills

**Professional Skills** 

Professional Skills	<ul> <li>Decision making skills by learning what to choose fro the possible available growth opportunities</li> </ul>
	<ul> <li>Practical skills by demonstrating how companies like Nike used the concept of local marketing</li> </ul>
	<ul> <li>Decision making skills and practical skills by showing how companies like</li> <li>Crest and Colgate used descriptive characteristics to segment the market</li> </ul>
	<ul> <li>Communication skills, Presentation skills, Practical skills by linking theory to practice</li> </ul>
General Skill	* Confidence skills by participating in the discussion
	<ul> <li>Creative thinking skills by giving examples on how different entities are marketed</li> </ul>
	<ul> <li>Creative thinking skills by reviewing the differences between the competing concepts of marketing</li> </ul>
	* Creative thinking skills by discussing future trends in marketing
	* Creative thinking skills by discussing how marketing tasks can be conducted
	<ul> <li>Creative thinking skills by giving examples on how companies used intensive , diversification, and integration strategies</li> </ul>
	<ul> <li>Creative thinking skills by discussing how can companies in different sectors adopt the concept of experience marketing</li> </ul>
	<ul> <li>Creative thinking skills by discussing how companies can use the different variables to segment the market</li> </ul>
	* Confidence skills

# **Course Contents**

- 1 Introducing the marketing definition and scope
- 2 What is marketed and who markets
- 3 Changes in business and marketing
- 4 Company orientation towards the market place
- 5 Shifts in marketing management
- 6 Marketing management tasks
- 7 Value delivery and value creation
- 8 Growth opportunities
- 9 Growth opportunities
- 10 Market segmentation
- 11 Variables of segmenting the market
- 12 Group presentation
- 13 Group presentation
- 14 Group presentation

# **Teaching and Learning Methods**

- 1 Lectures
- 2 Case studies
- 3 Dicsussoin
- 4 Presentations

### **Students Assessment**

Assessment Method	<u>TIME</u>	<u>MARKS</u>
Mid term exam	week 8	25
presentation	week 12 +13+14	10
Attendance and participation	continous	5
Final Exam	At the end of the	60

course

# **Books and References**

Essential books

Marketing Management, Philip Kotler, 2006, 12th edition

# Knowledge and Skills Matrix

Main Course Contents	Study Week	Knowledge and Understanding	Intellectual Skills	Professional Skills	General Skill
Introducing the marketing definition and scope	1	Definitions of marketing, exchange, transfer, and transaction	Analytical skills by comparing between the different definitions of marketing Critical thinking by differentiating between exchange, transaction, and transfer	Decision making skills by choosing the most comprehensive definition	Confidence skills by participating in the discussion
What is marketed and who markets	1	types of marketing entities, possible demand states	Analytical skills by expanding the ability of the students to view all marketing entities	Decision making skills by deciding what to do i each possible demand states	Creative thinking skills by giving examples on how these entities are marketed
Changes in business and marketing	1	Globalization, privatization, deregulation, changing technologyetc	Critical analysis skills by discussing the effects of societal forces that changed the market plkace	Drcision making skills by understanding how organizations responded to these forces	Confidence skills by participating in the discussion
Company orientation towards the market place	1	Production concept, product concept, selling concept, marketing concept, and the holistic marketing concept	Analytical and critical thinking skills by reviewing the historical development of the concept of marketing	Communication skills by participating in the discussion	Creative thinking skills by reviewing the differences between the competing concepts
Shifts in marketing management	1	Important trends and forces in marketing management	Analytical skills by reviewing the shifts in marketing management	Practical skills by discussing the effect of the shifts on real life organizations	Creative thinking skills by discussing other possible future trends
Marketing management tasks	1	Developing marketing strategies, making strategies and plans, capturing marketing insightsetc	Analytical and critical thinking skills by reviewing the marketing tasks that make up successful marketing management	Practical skills by preparing the students to the expected tasks from them as marketing managers	Creative thinking skills by discussing how marketing tasks can be conducted

Value delivery and value creation	1	Components of the traditional process, components of the value creation process, differences between the two processes, how did the Japaneese refined the value creation process	Analytical skills by comparing between the traditional and the value creation processes	Practical skills by showing how the Japaneese redefined the value creation process	Confidence skills by participating in the discussion
Growth opportunities	1	Intensive growth strategy, integrative and diversificatioon strategies	Analytical skills by reviewing and assessing the growth strategies	Decision making skills by learning what to choose fro the possible available opportunities	Creative thinking skills by giving examples on how companies used intensive, diversificatio n, and integration strategies
Market segmentation	1	patterns that can emerge if markets are defined in terms of preferences, local marketing grass root marketing, experience marketing,	Analytical and critical thinking skills by reviewing the patterns of segmentation and Critical thinking skills by comparing between segment and a niche market	Practical skills by demonstrating how companies like Nike used the concept of local marketing	Creative thinking skills by discussing how can companies in different sectors adopt the concept of experience marketing,
Variables of segmenting the market	2	Descriptive and behavioural variables for segmenting the markets	Analytical skills by discussing the variables that can be used to segment the market	Decision making skills and practical skills by showing how companies like Crest and Colgate used descriptive characteristics to segment the market	Creative thinking skills bu discussing how companies can use these variables to segment the market
Group presentation	3	Presenting real life case studies by choosing a marketing issue and show how companies practically implemented this issue	Critical analysis by presenting how companies failed /succeeded in marketing manahgement	Communication skills Presentation skills Practical skills by linking theory to practice	Confidence skills