

Planning and Quality Assurance Affairs

Form (A)

Course Specifications

General Information

Course name	Research Methodology
Course number	EBUS2306
Faculty	
Department	
Course type	Major Needs
Course level	2
Credit hours (theoretical)	3
Credit hours (practical)	0
Course Prerequisites	

Course Objectives

- 1 - making students aware of the ways in which choices of methodology are closely linked to broader theoretical and conceptual issues; providing students with a critical understanding of the philosophical commitments and behavioral assumptions in social science research; enabling students to consider the appropriateness of different methodologies and types of evidence to test alternative hypotheses and to construct various arguments;
- 2 - familiarizing students with a variety of research methods, including survey research, interviewing, participant observation, case studies, comparative analysis, and the use of documentary/primary sources; showing students how to evaluate published studies in various social science fields, focusing on the logic of their argument, their methodologies, and the relationship between the evidence presented and their argument;
- 3 - acquainting students with the types of materials, especially documents and surveys, available in the Boston area; sensitizing students to the ethical issues in social science research; and providing assistance in the design of a dissertation research project.

Intended Learning Outcomes

Knowledge and Understanding	<ul style="list-style-type: none"> * .demonstrate knowledge of research processes (reading, evaluating, and developing * perform literature reviews * .identify, explain, compare, and prepare the key elements of a research proposal/report * .compare and contrast quantitative and qualitative research paradigms,
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Course Contents

- 1 - Introduction: Why qualitative research?, Philosophy of social science, Causation, explanation, and mechanisms, Research discover and design, Case studies, Interviews and documentary evidence, Participant observation , Survey research, Doing fieldwork, Research proposal presentations

Students Assessment

<u>Assessment Method</u>	<u>TIME</u>	<u>MARKS</u>
Mid-Exam	8 weeks	30 %
Final-Exam	16 Weeks	60 %
Presentation- Workgroup	During the course	10 %

Books and References

Course note	Becker, Howard. 1998. Tricks of the Trade. How to Think About Your Research While Doing It. Chicago: University of Chicago Press.
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