

Planning and Quality Assurance Affairs

Form (A)

Course Specifications

General Information

Course name	Graduation Project
Course number	EBUS4326
Faculty	
Department	
Course type	Major Needs
Course level	4
Credit hours (theoretical)	3
Credit hours (practical)	0
Course Prerequisites	

Course Objectives

- 1 - This course provides an opportunity to pursue an independent project under the guidance of a supervisor. The objectives are:
 - . Pursue an independent project in business and management studies, developing some of the student's own academic interests
 - . Review and appraise existing literature related to their research interests
 - . Develop research, analysis, writing and editing and organisation skills through an extended exploration of a single topic
 - . Integrate different themes and approaches in management studies
 - . Work independently and critically, with tutorial support

Intended Learning Outcomes

Knowledge and Understanding	<ul style="list-style-type: none"> * As a result of finalizing the Bachelor. This course you are expected to deliver: Student expect to gain research methodology skills, specialization in certain field of management where he or she fined their interest. * Business Administration research groups for (Bachelor Thesis) Proposals within specific topics
Intellectual Skills	<ul style="list-style-type: none"> * Also analytical skills will be great value added for student

Course Contents

- 1 - Producing a research proposal and securing the agreement of a project supervisor. Meeting with their supervisor regularly to discuss progress. Recording notes on their work: reading, original empirical work, draft chapters, questionnaire responses, or other material. Presenting a work-in-progress. Submitting a 60 to 100 pages dissertation — including abstract, contents page and full bibliography — by the specified deadline.
- 2 - Research question ? Literature review & Theoretical framework ? Research method / design ? Data collection and analysis / Validation of the design ? Conclusions & recommendations / Contribution to theory & practice ? Writing structure and style ? Independence and professional skills ? Oral presentation and defence

Teaching and Learning Methods

- 1 - lecturers-workgroup--
- 2 - Tteam work is essential. students also expected to participate in discussions during the sessions, conducting (parts of) the project in collaboration with peers if the project requires .
- 3 - Regular meeting with supervisor

Students Assessment

<u>Assessment Method</u>	<u>TIME</u>	<u>MARKS</u>
Dissertation	15 weeks	80 %
Presentation defense	15	20 %

Books and References

Course note	Lectures notes will be available Also, specialized article will be recommended according to different disciplines of research.
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Knowledge and Skills Matrix

Main Course Contents	Study Week	Knowledge and Understanding	Intellectual Skills	Professional Skills	General Skill
Outline and main sections	16	Research and analysis knowledge	Critically evaluate information and techniques when deciding upon research methodologies and analysis, using criteria that can be defended.	Research methods skills	Reading-writing-analysis