



## Planning and Quality Assurance Affairs

# **Course Specifications**

General	Information
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Course name	Money &Banking	
Course number	ECON2304	
Faculty		
Department		
Course type	Major Needs	
Course level	2	
Credit hours (theoretical)	3	
Credit hours (practical)	0	
<b>Course Prerequisites</b>		

## **Course Objectives**

- 1 Determine the relationship between economy and banks.
- 2 Have a wide knowledge about money and its role
- 3 Understand how does the economy works
- 4 Distinguish between central banks and commercial banks role
- 5 Link the basics of money and banking course with the Palestinian Economy

#### **Intended Learning Outcomes**

Knowledge and Understanding	<ul> <li>Identify the key components of the financial system Provide an overview of the financial crisis of 2007–2009 Explain the key issues and questions the financial crisis raises</li> </ul>
	<ul> <li>To know the Payments System and what do we mean by money</li> </ul>
	<ul> <li>know the importance of central banks and how they can achieve economic goals</li> </ul>
	<ul> <li>understand Monetary Policy tools</li> </ul>
Intellectual Skills	<ul> <li>acquire new concepts and terms related to money and banking</li> </ul>
	<ul> <li>understand the importance of money</li> </ul>
	<ul> <li>expand analysis skills in economic and money and banking field</li> </ul>
	<ul> <li>to have the ability to link between theoretical frame and the applied cases</li> </ul>
Professional Skills	<ul> <li>expand knowledge and awareness about money</li> </ul>
	⋆ how to think in money as a good
	<ul> <li>better understanding of How economy works</li> </ul>
	<ul> <li>expand knowledge in analysing issues</li> </ul>
General Skill	<ul> <li>expand knowledge in analysing issues</li> </ul>
	<ul> <li>increase the acquired knowledge</li> </ul>
	<ul> <li>increasing the skill on how to link between theories and applications</li> </ul>

#### **Course Contents**

- 1 Chapter 1: Introducing Money and the Financial System
- 2 Chapter 2: Money and the Payments System.
- 3 Chapter 3: The Federal Reserve and central banking
- 4 \_ Chapter 4: Monetary Policy
- 5 Chapter 5: The Palestinian monetary authority PMA
- 6 Chapter: 6: Monetary theory I: the aggregate demand and aggregate supply model.
- 7 Chapter 7: Monetary theory II: IS-MP model
- 8 Note: during the chapters are required an application cases on the Palestinian economy.

#### **Teaching and Learning Methods**

- 1 .Using LCD and powerpoint side in order to present the subject
- 2 .To distribute assignments there is a created FB page

#### **Teaching and Learning Methods for the Disabled Students**

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#### **Students Assessment**

Assessment Method	<u>TIME</u>	MARKS
mid exam	1 hour	20
Final Exam	2 hours	60
attendance	During the course	5
Participation	during the course	5
quiz 1	15 min	5
quiz 2	15 min	5

#### **Books and References**

Course note	Money, Banking, and the Financial System for R. GLENN HUBBARD of COLUMBIA UNIVERSITY and ANTHONY PATRICK O'BRIEN of LEHIGH UNIVERSITY
Other References (Periodical, web sites, etc.)	http://www.pma.ps
	http://www.pex.ps/PSEWebSite/Default.aspx

# Knowledge and Skills Matrix

Main Course Contents	Study Week	Knowledge and Understanding	Intellectual Skills	Professional Skills	General Skill
Introducing Money and the Financial System	1-2	Identify the key components of the financial system Provide an overview of the financial crisis of 2007–2009 Explain the key issues and questions the financial crisis raises	acquire new concepts and terms related to money and banking	expand knowledge and awareness about money	expand knowledge
Chapter 2: Money and the Payments System.	3-4	To know the Payments System and what do we mean by money	understand the importance of money	how to think in money as a good	increase the acquired knowledge
Chapter 3: The Federal Reserve and central banking	5-6	know the importance of central banks and how they can achieve economic goals	expand analysis skills in economic and money and banking field	better understanding of How economy works	increase the mass of information
Chapter 4: Monetary Policy	9-10	understand Monetary Policy tools	to have the ability to link between theoretical frame and the applied cases	expand knowledge in analysing issues	increasing the skill on how to link between theories and applications