

## Planning and Quality Assurance Affairs

#### Form (A)

# **Course Specifications**

## **General Information**

Course name

Course number

EDEN4303

Faculty

Department

Course type

Major Needs

Course level

Credit hours (theoretical)

Credit hours (practical)

Course Prerequisites

### **Course Objectives**

- 1 Talk about popular methodology in teaching foreign language
- 2 Describe EFL teachers and learners
- 3 Have skills in developing systematic lesson plans for teaching receptive and productive skills by using suitable framework such as: PPP or PDP
- 4 Deal with students mistakes and use suitable way for giving feedback
- 5 Follow different techniques for grouping and organizing students
- 6 Prepare suitable teaching aids, songs and stories and use them effectively
- 7 Reflect on their practices to enhance students learning

## **Intended Learning Outcomes**

Knowledge and Understanding	*	recalling recent trends and basic knowledge related to TEFL
Intellectual Skills	*	thinking critically and deeply on creating unique techniques for helping students to achieve the objectives of learning EFL
Professional Skills	*	creating a distinguish lesson plan for each language skill by following suitable framework

#### **Course Contents**

- 1 Learners
- 2 TEFL teachers
- 3 Popular methodology
- 4 \_ Errors mistakes and feedback
- 5 Organizing students
- 6 Teaching receptive skills
- 7 Teaching productive skills
- 8 Teaching words
- 9 Teaching pronunciation
- 10 Using aids and technology in TEFL
- 11 Using songs
- 12 Making EFL tests
- 13 Reflection

## **Teaching and Learning Methods**

1 - Different active teaching methods and using videos for school classes

### **Students Assessment**

Assessment Method	<u>TIME</u>	<u>MARKS</u>
Homeworks		
Tests		
Short exams		

## **Books and References**

Course note English for Palestine 5-12

Essential books The Practice of English Language Teaching by Jeremy Harmer

Other References The TEFL Book a manual for the new TEFL teacher by Mark Durnford

(Periodical, web sites,

.... etc.)

## **Knowledge and Skills Matrix**

Main Course Contents	Study Week	Knowledge and Understanding	Intellectual Skills	Professional Skills	General Skill
Learners. TEFL teachers. Popular methodology. Errors mistakes and feedback. Organizing students. Teaching receptive skills. Teaching productive skills. Teaching words. Teaching pronunciation. Using aids and technology in TEFL. Using songs. Making EFL tests. Reflection.	16	Different active teaching techniques and frameworks for TEFL	Critical and deep thinking to enhance students learning	helping students to achieve the objectives of learning EFL	TEFL in Palestinian schools