

Planning and Quality Assurance Affairs

Form (A)

Course Specifications

General Information

Course name	English Language & Methods of Teaching(1)
Course number	EDER2306
Faculty	
Department	
Course type	Major Needs
Course level	2
Credit hours (theoretical)	3
Credit hours (practical)	0
Course Prerequisites	

Course Objectives

1	- Present different vocabulary and structure that needed for EFL teachers for elementary school students to be able to deal with E4P 1-4
2	- provide the basis of dealing with mother tongue and EFL inside the classroom and using teaching aids/ songs/ games
3	- present the difference between EFL and ESL and the characteristics of young learners
4	- Include a big deal with old TFL theories and teaching some language skills
5	- Present active methods for teaching different language skills
6	- Provide ways of classroom management and organization
7	- Explain lesson planning and micro and macro teaching
8	- View principles of testing and evaluation, encouraging Ss to analyze E4P textbook 1-4

Intended Learning Outcomes

Knowledge and Understanding	* Discuss the frameworks of teaching language skills for young learners
Intellectual Skills	* Analyse the needs of young learners to plan a successful lesson plan and achieve active language classrooms
Professional Skills	* Prepare lessons plans for different language skills by following the needed framework

Course Contents

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| 1 - Young learners and language learning |
| 2 - EFL teachers for young learners |
| 3 - Popular methodology |
| 4 - Teaching productive skills |
| 5 - Teaching receptive skills |
| 6 - Teaching pronunciation |
| 7 - Teaching words |
| 8 - Using aids and technology in TEFL |
| 9 - Using songs and stories |
| 10 - Reflection |
| 11 - Making EFL tests |
| 12 - FL , SL, and MT |
| 13 - Organizing students |

Teaching and Learning Methods

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| 1 - active teaching methods |
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Students Assessment

<u>Assessment Method</u>	<u>TIME</u>	<u>MARKS</u>
Short test, mid and final test, and Homeworks		

Books and References

Course note	Course notes by the professor
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