

Planning and Quality Assurance Affairs

Form (A)

Course Specifications

General Information

Course name	Reading(1)
Course number	ENGL1309
Faculty	
Department	
Course type	Major Needs
Course level	1
Credit hours (theoretical)	3
Credit hours (practical)	0
Course Prerequisites	

Course Objectives

1 -	By the end of this course, students are expected to
2 -	guess the meanings of unfamiliar words by antonyms or by recognizing the different types of affixes
3 -	provide synonyms and antonyms for key words in the texts
4 -	recognize the meanings of words by identifying the word category or part of speech
5 -	identify the topic sentence, the main idea, and the supporting ideas of the paragraphs of the text
6 -	be able to do text-related activities and get familiar with some English idiomatic expressions
7 -	get familiar with some abbreviations and acronyms of English and other origins e.g. Latin
8 -	realize the attitudes of the writer and his point of view and give a personal comment for a certain text

Intended Learning Outcomes

Knowledge and Understanding	* The students are expected to be aware of the different types of reading techniques
Intellectual Skills	* The students are expected to be able to guess so easily the meanings of the new words that they encounter in the reading comprehensions.
Professional Skills	* The students are expected to be able to apply and implement all of the skills of the above mentioned objectives
General Skill	* The students are expected to find it easy to go through and understand any type of English reading passages

Course Contents

1 -	Many sub-reading skills and strategies are to be practiced. Students should develop and improve their scanning and skimming skills throughout global reading. Predication, guessing, induction, inference and other sub-skills are to be promoted throughout intensive reading. The students are to be trained on how to switch styles according to the purpose of reading.
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Teaching and Learning Methods

- 1 - Lectures
- 2 - Exercises and Techniques
- 3 - Adapting some research skills

Students Assessment

<u>Assessment Method</u>	<u>TIME</u>	<u>MARKS</u>
Mid-term exam	Eighth week of the semester	30
Attendance and Assignments	Throughout the semester	10
Final exam	End of semester	60

Books and References

Course note	Special Lecturers notes
Essential books	Davies, Elizabeth and Karen (2004) Part I of TOEFL: Reading Comprehension and Vocabulary. www.petersons.com/acro Shepherd, James F. (1983) College Vocabulary Skills. Houghton Mifflin Company
Other References (Periodical, web sites, etc.)	A wide variety of articles and texts of different types in the net