

Planning and Quality Assurance Affairs

Form (A)

Course Specifications

General Information

Course name	Writing(2)
Course number	ENGL1312
Faculty	
Department	
Course type	Major Needs
Course level	1
Credit hours (theoretical)	3
Credit hours (practical)	0
Course Prerequisites	

Course Objectives

1 -	1. To train students to differentiate between writing a paragraph and writing an essay
2 -	2. To train students on the basic writing skills for essay writing
3 -	3. To practise writing various introductory paragraphs
4 -	4. To practice writing theses statements
5 -	5. To practise writing the body of the essay
6 -	6. To Practise writing the concluding paragraph
7 -	7. To practice analysing and writing various types of essays in English

Intended Learning Outcomes

Knowledge and Understanding	<ul style="list-style-type: none"> * 1. To know the main concepts in writing short essays * 2. To know the main skills of writing coherently * 3. To understand the relationships among ideas on the discourse level * 4. To know and understand the main process of developing ideas * 5. To understand and know how to elaborate on ideas * 6. To understand and summarize the main arguments in a concluding paragraph * 7. To understand how to write various types of essays in such a correct grammatical and discursive manner
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Course Contents

- 1 - 1. Paragraph writing techniques
- 2 - 2. Focus on unity and coherence
- 3 - 3. Developing a paragraph into a short essay
- 4 - 4. Editing students writing
- 5 - 5. Training students to write descriptive essays
- 6 - 6. Training students on writing Narrative Essays
- 7 - 7. Training students on writing opinion essays
- 8 - 8. Training students in writing comparison and contrast essays
- 9 - 9. Training students to write cause and effect essays

Teaching and Learning Methods

- 1 - 1. Mini lectures
- 2 - 2. Workshops
- 3 - 3. Writing conferences
- 4 - 4. Writing tutorials
- 5 - 5. Group work and pair work
- 6 - 6. Writing projects

Teaching and Learning Methods for the Disabled Students

- 1 - Audio and visual aids

Students Assessment

<u>Assessment Method</u>	<u>TIME</u>	<u>MARKS</u>
Quizzes	5-15 minutes	10%
Midexam	Week 8	20%
File	12 weeks	10%
Final exam	Week 14	60%

Books and References

Course note Savage, A. And Mayer, P. (2006) Effective Academic Writing 2. OUP 2

Knowledge and Skills Matrix

Main Course Contents	Study Week	Knowledge and Understanding	Intellectual Skills	Professional Skills	General Skill