

Planning and Quality Assurance Affairs

Form (A)

Course Specifications

General Information

Course name	Reading(2)
Course number	ENGL3319
Faculty	
Department	
Course type	Major Needs
Course level	3
Credit hours (theoretical)	3
Credit hours (practical)	0
Course Prerequisites	

Course Objectives

1 - Upon successful completion of the this course, students will -	Identify and utilize various reading strategies. -
Adopt and evaluate cognitive and metacognitive skills to be an efficient reader. (skimming, scanning, previewing, predicting). -	Expand vocabulary usage by learning word parts (suffixes, roots, and prefixes), and how to use the grammar as well as the context to find out word meaning. -
Identify main ideas, topics (both stated and implied) of various texts. -	Increase fluency and reading speed through (timed, faster reading exercises). -
Use appropriate strategies for reading a variety of texts. -	Interpret an author s purpose and tone . -
Distinguish between facts and opinions. -	Create positive attitudes towards reading (through reading for pleasure). -
Develop note taking and summarizing skills as a reading strategy.	

Course Contents

1 - This course is designed to enhance students abilities in comprehending various texts in English. Reading skills such as skimming, scanning and summarizing should be developed. Students are supposed to review books and write book reviews. Critical reading skills are also intended to be developed through reading, commenting on and discussing certain articles. Students should also be trained on proficiency tests such as TOEFL and IELTS.

Teaching and Learning Methods

1 - Lectures
2 - Exercises and problems solving
3 - Applying techniques

Students Assessment

<u>Assessment Method</u>	<u>TIME</u>	<u>MARKS</u>
Mid-Term Exam	Eighth week of the semester	30
Attendance and Participation	Throughout the semester	5
Homework	Throughout the semester	5
Final Exam	End of the semester	60

Books and References

Essential books	Beatrice, S. M. & Linda, J. (1996). More reading power .London: Longman
Other References (Periodical, web sites, etc.)	- Read theory http://www.readtheory.org/ - Breaking News English http://www.breakingnewsenglish.com/ - ESL Gold http://www.eslgold.com/