

Planning and Quality Assurance Affairs

Form (A)

Course Specifications

General Information

Course name	Discourse Analysis
Course number	ENGL4301
Faculty	
Department	
Course type	Major Needs
Course level	4
Credit hours (theoretical)	3
Credit hours (practical)	0
Course Prerequisites	

Course Objectives

- 1 - Summarize discourse study past to present
- 2 - Describe the relationship of discourse and context
- 3 - Compare and contrast discourse models and theories
- 4 - Distinguish among contemporary discourse research methodologies
- 5 - Illustrate the roles of society, culture, and context in discourse
- 6 - Analyze a number of discourse genres
- 7 - Evaluate discourse effectiveness and morality according to the Cooperative Principle
- 8 - Identify how views of the world and identities are constructed through the use of discourse

Intended Learning Outcomes

Knowledge and Understanding	<ul style="list-style-type: none"> * Upon successful completion of this area, students will have demonstrated an ability to analyze and evaluate complex issues or problems, draw reasoned conclusions and/or generate solutions, and effectively communicate their results. * Upon successful completion of this area, students will have demonstrated an ability to analyze and interpret human thought, achievement, and expression relevant to such branches of knowledge as philosophy, literature, and/or the fine and performing arts, and to communicate the results. * Describe the history of discourse study * Explain the relationship society, culture, and context have to discourse * Analyze a written or spoken discourse * Upon successful completion of this area, students will have demonstrated an ability to critically examine and comprehend human nature and behavior, social traditions, and institutions
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Course Contents

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| 1 - This course introduces theories and methodologies for the study of human discourse, or language in use. Discourse history, assumptions and principles, verbal and nonverbal communication, as well as society and cultures roles in a variety of discourse genres are discussed. Opportunities to analyze both spoken and written discourse are offered |
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Teaching and Learning Methods

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| 1 - Lecture : theoretical foundation is presented in lecture format in the first classes of the semester. Other theoretical issues are discussed throughout the semester |
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Students Assessment

<u>Assessment Method</u>	<u>TIME</u>	<u>MARKS</u>
Mid-term Exam	1 Hour	30
Final Exam	2 Hours	40
Assignments1	1 Hour	10
Assignments2	1 Hour	10
Assignments3	1 Hour	10

Books and References

Course note	A Beginners Guide To Discourse Analysis by Sean Sutherland, Palgrave, 2016
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