

## Planning and Quality Assurance Affairs

Form (A)

### Course Specifications

#### General Information

Course name	Essay and Writing(3)
Course number	ENGL4326
Faculty	
Department	
Course type	Major Needs
Course level	4
Credit hours (theoretical)	3
Credit hours (practical)	0
Course Prerequisites	

#### Course Objectives

1 - Maintaining a significant emphasis on research including how to summarize, paraphrase and document external references
2 - Teaching persuasive and literary essays with special emphasis on grammatical analysis
3 - Teaching how to design academic texts using cohesive devices: parallelism, tense and aspect, transitions and anaphora

#### Course Contents

1 - This course is designed to enable the students review and practice various academic writing skills and to practice communicative writing though group work, negotiation and discussion. It aims at improving learner's academic and artistic writing skills through writing several types of essays. This task prepares the student to write a research paper and editing skills.
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#### Teaching and Learning Methods

1 - Lectures
2 - Error analysis
3 - Discussion of selected writing samples

#### Students Assessment

<u>Assessment Method</u>	<u>TIME</u>	<u>MARKS</u>
Mid-Term Exam	Eighth week of the semester	30
Attendance and Participation	Throughout the semester	5
Assignment	Second half of the semester	5
Final Exam	End of the semester	60

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## Books and References

Course note	Lecturer special notes
Essential books	Gerald, A and Charles, B. 2011 Handbook of Technical Writing
Recommended books	Oshima, A. and Hogue, A. 2006 Writing Academic English
	Oshima, A. and Hogue, A. 2013 Longman: Academic Writing: Paragraph to Essays