

## Planning and Quality Assurance Affairs

Form (A)

### Course Specifications

#### General Information

Course name	Phonetics(2)
Course number	ENGL4331
Faculty	
Department	
Course type	Major Needs
Course level	4
Credit hours (theoretical)	3
Credit hours (practical)	0
Course Prerequisites	

#### Course Objectives

- 1 - By the end of this course, students are expected to:
- 2 - recall speech sounds and their productions and realize the cardinal vowels
- 3 - realize some distinctive features of consonants and vowels
- 4 - get familiar with some phonological processes e.g. assimilation, deletion, dissimilation, fricative devoicing, apocope, syncope, epenthesis, prosthesis, metathesis, mutation
- 5 - realize the word accent and phoneme sequences and consonant clusters in English
- 6 - realize the Stress: simple words, nature, levels, within the words, types, placement, complex words
- 7 - realizethe Syllable and syllabification : structure, tree diagram, syllabic words, types
- 8 - realize various accents of English and the sounds of English vowels, diphthongs, triphthongs
- 9 - get familiar with the weak forms and intonation : tune shapes, form and function
- 10 - be able to transcribe throuhgout the course

#### Intended Learning Outcomes

Knowledge and Understanding	* The students are expected to be aware of some phonological concepts and processes
Intellectual Skills	* The students are expected to be able to deal with English as native speakers and use it cleverly, and tell which sounds are appropriate or not
Professional Skills	* The students are expected to be able to apply and transcribe English so easily and get familiar with the nature of the English language
General Skill	* The students are expected to be familiar with the different concepts and processes of English and be aware of the different features and phonological phenomena

## Course Contents

- 1 - This course is considered as an account of some concepts of phonetics and phonology. It provides a sufficient background in English phonetics and phonology to facilitate the students appreciation of some principles. Furthermore, it explains some important phenomena of English segmental and supra-segmental phonology in details. The material involved takes the student through the various stages of the speech chain. The course gives the students a full chance to be well familiar with the nature of English phonology and gives them the chance to have a closer look at how to deal and handle with this language so easily and professionally.

## Teaching and Learning Methods

- 1 - 1- Lectures
- 2 - 2- Exercises and techniques
- 3 - 3- transcription on the board
- 4 - 4- Adapting some research skills

## Students Assessment

<u>Assessment Method</u>	<u>TIME</u>	<u>MARKS</u>
Mid-term exam	Eighth week of the semester	30
Attendance and Assignments	Throughout the semester	10
Final exam	End of semester	60

## Books and References

Course note	Special lecturers notes
Essential books	Jones, Daniel(1972). An Outline of English Phonetics. 9th ed. Cambridge Heffer.UK Ladefoged, Peter and Johnson, Keith. ( 2014 ) A Course in Phonetics. 7th ed. Wadsworth Roach, Peter ( 1991 ). English Phonetics and Phonology. Cambridge University Press.UK. Sethi, J. and Dhamija, P.V. ( 2013 ). A Course in Phonetics and Spoken English. 2nd ed. PHI New
Other References (Periodical, web sites, .... etc.)	Some sites for phonetics in the net