



#### **Planning and Quality Assurance Affairs**

Form (A)

## **Course Specifications**

Course name	English Grammar (3)
Course number	ENGL4332
Faculty	
Department	
Course type	Major Needs
Course level	4
Credit hours (theoretical)	3
Credit hours (practical)	0
<b>Course Prerequisites</b>	

### **Course Objectives**

- 1 . To understand English grammar and to develop their ability to further their knowledge of English grammar.
- 2 To acquire knowledge about the types of grammatical problems that advanced EFL Palestinian learners with tend to have.
- 3 To experience various teaching approaches /methodologies/techniques, in learning grammar effectively.

#### **Course Contents**

 This course is designed to provide third and fourth level EFL students with grammatical structures in meaningful contexts through exercises integrating the use of newly acquired structures with previously learned structures. Upon completion, students should be able to demonstrate improved proficiency, grammar research, and demonstration of grammatical accuracy.

#### **Teaching and Learning Methods**

- 1 Lectures
- 2 Exercises and Techniques
- 3 Problem solving

#### **Students Assessment**

Assessment Method	TIME	MARKS
Midterm Exam	Eighth week of the semester	30
Attendance and participation	Throughout the semester	5
Homework	Throughout the semester	5
Final Exam	End of semester	60

# **Books and References**

Course note	Lecturers special notes
Essential books	Raymond Murphy. English Grammar in Use Fourth Edition, Cambridge University Press. 2012.
Recommended books	Ronald Carter, Michael McCarthy, Geraldine Mark and Anne O'Keeffe. English Grammar Today. An A — Z of Spoken and Written Grammar. Free download: http://dictionary.cambridge.org/grammar/british-grammar/ ( Swan, Michael, Practical English Usage, 3rd ed. (2005)
	( Swan, Michael, Fractical English Osage, 510 ed. (2005