

## Planning and Quality Assurance Affairs

Form (A)

### Course Specifications

#### General Information

<b>Course name</b>	Introduction to History
<b>Course number</b>	HIST1306
<b>Faculty</b>	
<b>Department</b>	
<b>Course type</b>	Major Needs
<b>Course level</b>	1
<b>Credit hours (theoretical)</b>	3
<b>Credit hours (practical)</b>	0
<b>Course Prerequisites</b>	

#### Course Objectives

- 1 - To make students acquire the skills, trends and values of the course, and to recognize the terms which is mentioned in the course
- 2 - To recognize the sources that the students can use to study this course
- 3 - To enable the students to know the importance of history and its influence on the people
- 4 - To differentiate between history and historiography and its value
- 5 - To enable the students from classifying the history into eras and to know the features of each era
- 6 - To recognize the traits of historians
- 7 - To recognize History in ancient civilizations
- 8 - To realize the origins of Historiography in Islam
- 9 - To recognize the Historical Schools and their features and leaders
- 10 - To recognize the factors which contributed in improving preserving chronicle events
- 11 - To recognize the results of preserving the events of history
- 12 - To recognize the improvement of history before and after Al Tabari
- 13 - To recognize the thematic approach and its features
- 14 - To evaluate Al Tabaris approach and comment on it
- 15 - To differentiate between source and reference and recognize some history sources
- 16 - To enable the students to know the steps any researcher in history would make to conduct a study in History

## Course Contents

- 1 - The definition of History in Islam
- 2 - The eras of history and historians traits
- 3 - History in ancient ages
- 4 - Historiography and Arabs
- 5 - The history of Arabs
- 6 - The improvement of preserving chronicle events within Muslims
- 7 - The results of preserving History
- 8 - Thematic Approach and its features
- 9 - General evaluation for Al Tabari's approach
- 10 - The history of modern ages
- 11 - The difference between reference and source
- 12 - The steps of conducting a study in History

## Teaching and Learning Methods

- 1 - Lectures
- 2 - Assignments
- 3 - Studies in History
- 4 - Diagrams
- 5 - LCD and historical movies
- 6 - Researches and Reports
- 7 - Revision
- 8 - Board
- 9 - Images and models
- 10 - Images and models
- 11 - Computers
- 12 - Radio and Television
- 13 - Visiting museums and historical sites
- 14 - Quizzes
- 15 - Discussion circles
- 16 - Self-learning

## Students Assessment

<u>Assessment Method</u>	<u>TIME</u>	<u>MARKS</u>
Mid-Term Exam	Eighth week of the semester	20
Research and Participation	Throughout the semester	10
Attendance	Throughout the semester	5
Quizzes	Throughout the semester	5
Final Exam	End of the semester	60

## Books and References

Essential books	Introduction of History and Approaches of Research (Al Halawani, Saa'd 2013)
	History and Life of Al Tabari (Al Aza'wi, A.AIRahman 1989)
Recommended books	The History Origins and Development (Al Jamal, Shwaqy 1987)
	Introduction of History (Suliman, Hussien 1984)

