

## Planning and Quality Assurance Affairs

Form (A)

### Course Specifications

#### General Information

Course name	Operating Systems
Course number	ITCS3403
Faculty	
Department	
Course type	Major Needs
Course level	3
Credit hours (theoretical)	4
Credit hours (practical)	0
Course Prerequisites	

#### Course Objectives

- 1 - Understanding the tasks and components of an operating system and how they influence the operation of user-level programs, how the computer architecture and programming languages interact with the OS to manage concurrent activities, and how the OS manages resources and provides protection and security.
- 2 - The principles of process management and synchronization
- 3 - Analyzing how operating systems implement their concepts, and evaluating the advantages and disadvantages of their varying implementations
- 4 - Analyzing how operating systems implement their concepts, and evaluating the advantages and disadvantages of their varying implementations

## Intended Learning Outcomes

<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"><li>* a1. Describe fundamental principles of operating systems and how these support IT-based applications</li><li>* a2. Define with process management, main memory management</li><li>* a3. Identify file management, secondary storage management and I/O system management</li><li>* a4. Define the main concepts of process synchronization and communication</li><li>* a5. Explain practical operating systems issues</li><li>* a6. Describe the challenges inherent in the maintenance and evolution of operating systems, and the techniques and best practices currently available for dealing with them</li><li>* a7. Identify the methods used in defining and assessing criteria for measuring the extent to which a computer system is appropriate for its current deployment and future evolution</li><li>* a8. Describe the current and underlying technologies that support computer processing and inter-computer communication</li></ul>
<b>Intellectual Skills</b>	<ul style="list-style-type: none"><li>* b1. Identify functions and structures of operating systems</li><li>* b2. Perform comparisons between methods, techniques...etc</li><li>* b3. Identify attributes, components, relationships, patterns, main ideas, and errors</li><li>* b4. Assess criteria to measure the appropriateness of a computer system for its current deployment and future evolution, and to interpret the results thereof</li><li>* b5. Reach computing judgments considering balanced costs, benefits, safety, quality, reliability, and environmental impact</li></ul>
<b>Professional Skills</b>	<ul style="list-style-type: none"><li>* c1. Master process and memory management</li><li>* c2. Apply the key operating systems concepts</li><li>* c3. Develop system-level programs</li><li>* c4. Identify any risks or safety aspects that may be involved in the operation of computing equipment within a given context</li><li>* c5. Evaluate systems in terms of their quality and possible trade-offs</li></ul>
<b>General Skill</b>	<ul style="list-style-type: none"><li>* d1. Manage tasks and resources</li><li>* d2. Work as part of a development team and to recognize the different roles of its members</li></ul>

## Course Contents

1	-	Introduction to operating systems
2	-	Process management and process synchronization
3	-	Main memory management
4	-	File management
5	-	Secondary management
6	-	I/O system management
7	-	Deadlocks
8	-	Ex Systems: MSDOS and windows

## Teaching and Learning Methods

1	-	Lectures
2	-	Practical Exercises
3	-	Projects
4	-	Case Study

## Teaching and Learning Methods for the Disabled Students

1 - N. A

### Students Assessment

<u>Assessment Method</u>	<u>TIME</u>	<u>MARKS</u>
First Midterm exam	Week No. 7	20%
Second Midterm Exam	Week No. 12	20%
Project Presentation and discussion	Week No. 15	10%
Final Exam	16th week	50%

### Books and References

Essential books	Abraham Silberschatz, Peter Baer Galvin and Greg Gagne: Operating System Concepts with Java, 8th edition, John Wiley & Sons, Inc., 2004. ISBN: 0-471-48905-0
Recommended books	1. William Stallings, Operating Systems Internal and Design Principles, Seventh Edition, Prentice Hall, 2012 2. H. M. Dietel, P. J. Dietel, and D. R. Choffnes: Operating Systems, 3rd Edition, Pearson Education, 2004. ISBN: 0-13-124696-8

### Knowledge and Skills Matrix

Main Course Contents	Study Week	Knowledge and Understanding	Intellectual Skills	Professional Skills	General Skill
Introduction to operating systems	1	a1, a5, a8	b1, b4	c2	d1, d2
Process management and process synchronization	2-3	a1, a2, a3, a4, a5, a6, a8	b2, b3, b5	c1, c3	d1, d2
Main memory management	4-5	a1, a2, a3, a6, a8	b2, b3, b5	c1, c3, c5	d1, d2
File management	6-7	a1, a2, a4, a6, a8	b2, b3, b5	c1, c4, c5	d1, d2
Secondary management	8-9	a1, a2, a4, a6, a8	b2, b3, b5	c1	d1, d2
I/O system management	10	a1, a2, a4, a6, a8	b2, b3, b5	c1, c4, c5	d1, d2
Deadlocks	11-13	a1, a2, a4, a6, a7, a8	b2, b3, b5	c1, c4, c5	d1, d2
Ex Systems: MSDOS and windows	14-15	a1, a2, a4, a6, a7, a8	b2, b3, b4, b5	c1, c4, c5	d1, d2