



Planning and Quality Assurance Affairs

Form (A)

Course Specifications

General Information

Course name	Web Applications Development
Course number	ITSE3302
Faculty	
Department	
Course type	Major Needs
Course level	3
Credit hours (theoretical)	3
Credit hours (practical)	0
Course Prerequisites	

Course Objectives

- 1 Introduce student to various World Wide Web standards
- 2 Familiarize student with dynamic web programming languages
- 3 Enable student to acquire knowledge with web services paradigm
- 4 Enable student to develop a complete functional web site

Intended Learning Outcomes

Knowledge and Understanding		Understanding the role, benefit and technical details of various WWW standards
		Acquire knowledge and understanding of the reference architecture of a dynamic web page
	*	Understand the main security issues associated with web sites
	Caming the consultation and th	
Professional Skills	*	Gaining practical experience in using various web programming languages
		Acquiring practical experience in designing and building web-based systems

Course Contents

- 1 The Hypertext Transfer Protocol
- 2 The Domain Name Service DNS
- 3 The HyperText Markup Language HTML
- 4 _ Session Tracking Mechanisms
- 5 Application Server Technologies: PHP
- 6 Application Server Technologies: ASP
- 7 Application Server Technologies: Java Servlets
- 8 Application Server Technologies: JSP
- 9 _ Security Issues in Web development and administration
- 10 Introduction to XML and its related technologies
- 11 Web Services Development
- 12 Javascript, CSS, AJAX

Teaching and Learning Methods

- 1 Lectures
- 2 Laboratory Work Practical Projects

Students Assessment

Assessment Method	<u>TIME</u>	MARKS
Mid Term Exam 1	Week 6	15%
Mid Term Exam 2	Week 12	15%
Practical Project 1	Week3	10%
Practical Project 2	Week 10	15%
Final Exam	Week 16	50%

Books and References

Essential books Sebesta, Programming the World Wide Web (6th Edition), Pearson 2010

Other References http://www.w3schools.com/

(Periodical, web sites,

.... etc.)