

Planning and Quality Assurance Affairs

Form (A)

Course Specifications

General Information

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| Course name | Linear Algebra (1) |
| Course number | MATH2305 |
| Faculty | |
| Department | |
| Course type | Major Needs |
| Course level | 2 |
| Credit hours (theoretical) | 3 |
| Credit hours (practical) | 0 |
| Course Prerequisites | |

Course Objectives

- 1 - Solve systems of linear equations and homogeneous systems of linear equations by Gaussian elimination and Gauss elimination
- 2 - Reduce a matrix to either row-echelon or reduced row-echelon form
- 3 - Use matrix operations to solve systems of equations and determine the nature of the solutions
- 4 - Find the transpose and inverse of a matrix by performing operations
- 5 - Calculate determinant using row operations, column operations and expansion down any column and across any row
- 6 - Interpret vectors in two and three-dimensional space both algebraically and geometrically
- 7 - Use basic mathematical proof techniques to prove or disprove certain claims
- 8 - Understand the concepts of a linear transformation as a mapping from Euclidean vector space to another and find its standard matrix
- 9 - Understand the concept of a general vector space, basis and dimensions

Intended Learning Outcomes

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| Knowledge and Understanding | <ul style="list-style-type: none">* to know the three basic components of linear algebra (theory, computation and applications)* To introduce the students slowly and carefully to the art of developing and writing proofs* To solve consistent systems of linear equations by Gaussian elimination and by Gauss- Jordan elimination* To write the solution set of a given homogeneous system in parametric vector form |
| Intellectual Skills | <ul style="list-style-type: none">* to introduce students to abstract mathematical thinking* To help students to think precisely and express their thoughts clearly* to analyze the information to calculate the correct result* to think creatively and precisely and describe mathematical ideas accurately |
| Professional Skills | <ul style="list-style-type: none">* To find the inverse of a square matrix and to know the rules of matrix arithmetic |
| General Skill | <ul style="list-style-type: none">* to be able to learn valuable skills to discover mathematical results* to learn how to work in groups and cooperate with others |

Course Contents

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| 1 - Systems of linear equations ,matrices and matrix operations , Inverse , elementary matrices and a method for finding the invers |
| 2 - Determinant – Finding determine by row Reduction ,Eigen values and Eigen vectors of the matrix |
| 3 - Vectors in 2 and 3- space , norm of a vector, dot and cross product |
| 4 - Euclidean n-space, transformations |
| 5 - Vector spaces ,Subspaces,Basis and Dimension of the vector space |

Teaching and Learning Methods

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| 1 - Lectures, Solving problems, group assignments |
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Students Assessment

| <u>Assessment Method</u> | <u>TIME</u> | <u>MARKS</u> |
|------------------------------|-----------------|--------------|
| First Mid Term | Week 6 | 20 |
| Second Mid Term | Week 11 | 20 |
| Homework | During semester | 5 |
| Attendance and participation | During semester | 5 |
| Final Exam | Week 16 | 50 |

Books and References

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| Essential books | Elementary linear algebra : applications version / Howard Anton, Chris Rorres. 11th Ed, 2014 |
| Recommended books | Linear Algebra, Stephen Friedberg, Arnold Insel and Lawrence Spence, 2015 |
| | Linear Algebra with Applications ,Jeffrey Holt ,W. H. Freeman and Company 2013 |
| | Linear Algebra with Applications, Jeanne Agnew, Robert C. Knapp, Brooks/Cole Pub. Co., 1983 |
| | Elementary Linear Algebra, Ron Larson ,David C. Falvo ,Houghton Mifflin Harcourt Publishing Company, 6 Ed. 2009 |

