



Planning and Quality Assurance Affairs

Form (A)

Course Specifications

Course name	Fundamentals of Nursing (1) Practice
Course number	NURS2204
Faculty	
Department	
Course type	Major Needs
Course level	2
Credit hours (theoretical)	0
Credit hours (practical)	2
Course Prerequisites	

Course Objectives

- 1 1- Demonstrate skills of Admission, Transfer, and Discharge Clients
- 2 Demonstrate skills of Medical Asepsis.
- 3 Demonstrate skills of Vital Signs Measurement.
- 4 Demonstrate skills of Physical Assessment & Documentation.
- 5 Demonstrate skills of Measuring Blood Glucose Level.
- 6 Demonstrate skills of Recording 12 Leads ECG.
- 7 Demonstrate skills of Patient Hygiene, Bed Making, Back Care and

Physical Restriction.

Intended Learning Outcomes

Knowledge and Understanding	 To understand concepts of entry, transport and referral in common protocols used in the Palestinian Health Care Agencies.
	 To understand principles of infection control.
	 To determine principles of clinical examination and perform basic physical assessment.
	 To understand principles of documentation and deal with medical records.
	 To understand types of Diabetes Mellitus, Diagnosis, and Management.
	 To describe common types of Heart Disease and list indications of ECG recording.
Intellectual Skills	 To describe interventions in a case of abnormal vital signs results.
Professional Skills	 To do procedures of medical asepsis and hand washing.
	 To assess body temperature.
	 ∗ • To assess pulse.
	 ∗ • To assess respiration.
	* • To assess Arterial Blood Pressure.
	 To measure blood glucose level by glucometers.
	∗ • To perform 12 lead ECG.
	 To perform of all types hospital bed-making.
General Skill	 To demonstrate self-confidence when student deals with medical equipment used.
	 To demonstrate team work and cooperation.

Course Contents

- 1 • Introduction to Fundamental of Nursing Skills 1.
- 2 • Admitting and Discharging a Client.
- 3 • Asepsis Hand washing.
- 4 • Body Temperature Assessing
- 5 • Assessing Pulse Rate.
- 6 • Assessing Respiration Rate.
- 7 • Assessing Blood Pressure.
- 8 • Performing a Physical Assessment
- 9 • Documentation.
- 10 • Using a Glucometer & Recording an ECG.
- 11 • Providing a Tub Bath & Perineal Care
- 12 • Giving a Bed Bath.
- 13 • Oral Care to Unconscious Pt. & Shampooing Hair.
- 14 • Making an Unoccupied Bed & Occupied Bed
- 15 • Back Massage & Using Physical Restraints.

Teaching and Learning Methods

- 1 Group discussions & Interactive lectures.
- 2 Quizzes.
- 3 Demonstrations and Return Demonstrations.
- 4 Simulations.
- 5 Hands-on Skills Practice and Performance.
- 6 Computer Assisted Instruction.
- 7 Critical Thinking Exercises.
- 8 Multimedia activities.
- 9 Interactive educational activities.
- 10 Audio visuals.

Teaching and Learning Methods for the Disabled Students

- 1 • Computer Assisted Instruction.
- 2 • Multimedia activities & Audio visuals.
- 3 Interactive educational activities.

Students Assessment

Assessment Method	TIME	MARKS
First mid-term exam	Fourth week	20%
Attendance and discussion		15%
Homework and project reports		5%
Final Written Exam	16th week	60%

Books and References

Course note	Available at the University's library.
Essential books	Lynn, P. B., Taylor, C., & Lynn, P. B. (2011). Taylors handbook of clinical nursing skills. Philadelphia: Wolters Kluwer/Lippincott Williams & Wilkins.
Recommended books	Rebeiro, G. (2012). Fundamentals of nursing: Clinical skills workbook. Chatswood, N.S.W: Mosby.
	Burton, M., & Ludwig, L. (2014). Study Guide for Fundamentals of Nursing Care: Concepts, Connections, and Skills, 2nd edition.
	Berman, A. J., Snyder, S. J., Kozier, B., & Erb, G. (2012). Fundamentals of nursing: Concepts, process, and practice (9th ed.). New Jersey: Pearson Prentice Hall.