

Planning and Quality Assurance Affairs

Form (A)

Course Specifications

General Information

Course name	Clinical Practice
Course number	NURS2434
Faculty	
Department	
Course type	Major Needs
Course level	2
Credit hours (theoretical)	0
Credit hours (practical)	0
Course Prerequisites	

Course Objectives

1	- This course is designed to:
2	- - Provide a guided nursing experience, knowledge and skills which are essential in preparation of professional nurses who are accountable to providing nursing care of adult patients with medical and surgical health conditions.

Intended Learning Outcomes

Knowledge and Understanding	<ul style="list-style-type: none"> * A1. Review clinically relevant pathophysiological and medical Diagnoses. * A2. Discuss Rationale for therapy (e.g. medication, procedures, and nursing implications). * A3. Compare Clients condition and pattern of recovery with what is expected in the associated medical diagnosis. * A4. Interpret changes in clients condition (e.g. lab values, vital signs measurements, physical exam findings, etc). * A5. Discuss potential complications associated with clients medical diagnosis with description of preventive measures.
Intellectual Skills	<ul style="list-style-type: none"> * B1. Correlate the daily encountered nursing clinical situations with their parallel theoretical backgrounds.
Professional Skills	<ul style="list-style-type: none"> * C1. Apply nursing assessment skills for variable adult health conditions to promote systematic thinking. * C2. Provide safe and effective planned nursing care which meets client health needs utilizing the nursing care plan as a framework. * C3. Practice collaboration with clients, families, and health care providers to enhance clients health outcomes. * C4. Demonstrate nursing procedures (e.g. Drug administration) safely, effectively and systematically.
General Skill	<ul style="list-style-type: none"> * D1. Integrate the concepts of wellness and health promotion in the daily clinical practice.

Course Contents

- 1 - Orientation program
- 2 - Standardized five section student performance assessment tool
- 3 - Standardized format nursing care plan including sections of :
- 4 - Admission data, physical exam , subjective data, medications, lab values, nursing diagnoses, goals, planned interventions, actual interventions, and evaluated outcomes
- 5 - Students will get intended necessary clinical experience by rotation into medical and surgical wards, for an average of seven weeks for each rotation, at one or more clinical settings which include Ministry of Health Hospitals.
- 6 - Besides, the nursing process will be utilized as a framework in planning and implementing the clients tailored plan of care.

Teaching and Learning Methods

- 1 - On hand clinical application.
- 2 - Clinical videos
- 3 - Learning assistive technological devices
- 4 - Role modeling
- 5 - Group work and case discussions

Students Assessment

<u>Assessment Method</u>	<u>TIME</u>	<u>MARKS</u>
Evaluation 1st Rotation	End of 1st rotation	15%
First oral exam	End of 1st rotation	15%
Nursing Care plan	4th week 2nd Rotation	10%
Evaluation 2nd rotation	End of 2nd Rotation	10%
Oral exam 2nd rotation	End of 2nd rotation	15%
Final exam	Within 1week from end of 2nd rotation	35%

Books and References

Essential books	1- Sandra M. Nettina. (2009). Lippincott Manual of Nursing Practice, (9th edition). Lippincott Williams & Wilkins. ISBN: 0781798337, 9780781798334.
Recommended books	Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2014). Brunner and Suddarths textbook of medical surgical nursing (13th Ed.). Philadelphia, PA.: Lippincott.