

Planning and Quality Assurance Affairs

Form (A)

Course Specifications

General Information

Course name	Adult Health Nursing (2) Practice
Course number	NURS3314
Faculty	
Department	
Course type	Major Needs
Course level	3
Credit hours (theoretical)	0
Credit hours (practical)	3
Course Prerequisites	

Course Objectives

- 1 - Provide the student with the knowledge, psychomotor skills, and professional attitude while providing nursing care for adult with critically ill conditions that affect their functional health patterns.
- 2 - Introduces students to conditions that affect the functional health patterns of critically ill adult client .
- 3 - Discuss the clients conditions according to the learned principles of basic knowledge.
- 4 - Ascertain professional behavior in dealing with client, their families instructor, and health team members.
- 5 - Handle newly admitted and in- clients in various health care settings.
- 6 - Perform comprehensive physical examination among critical care clients procedure.
- 7 - Demonstrate nursing procedures (e.g. Drug administration) safely, effectively and systematically.
- 8 - Incorporate the principles of basic knowledge and practice into client care.
- 9 - Formulate Nursing Care Plan (NCP) for ill clients in order of priority.
- 10 - Provide health education for clients and their families according to their needs.
- 11 - Relate nursing care for ill clients with updated evidenced-based practice.

Intended Learning Outcomes

Knowledge and Understanding	<ul style="list-style-type: none">* A1. Discuss the clients conditions according to the learned principles of basic knowledge.* A2. Recognize the indications of Emergency Drugs and equipment* A3. Review clients safety measures.* A4. Recognize hemodynamic monitoring for critically ill clients
Intellectual Skills	<ul style="list-style-type: none">* B1. Interpret intake and output for critically ill clients.* B2. Check the equipment and drugs of Emergency Trolley.* B3. Document the client responses to care using appropriate medical terminology.* B4. Ascertain professional behavior in dealing with client, their families instructor, and health team members.
Professional Skills	<ul style="list-style-type: none">* C1. Demonstrate hemodynamic monitoring for ill clients.* C2. Handle newly admitted and in- clients in various health care settings.* C3. Apply nasogastric tube care for critically ill clients.* C5. Perform comprehensive physical examination among critical care clients procedure.* C6. Demonstrate nursing procedures (e.g. Drug administration) safely, effectively and systematically.
General Skill	<ul style="list-style-type: none">* D1. Incorporate the principles of basic knowledge and practice into client care.* D2. Handle medications appropriately in critical care units* D3. Enhance safety measures among critically ill clients.* D4. Formulate Nursing Care Plan (NCP) for ill clients in order of priority.* D5. Integrate the critical thinking and problem solving approach in nursing care among ill clients.* D6. Provide health education for clients and their families according to their needs.* D7. Relate nursing care for ill clients with updated evidenced-based practice.

Course Contents

1 - Orientation program
2 - Each student will handle patients and do full assessment and identify pt medication, and develop plan of care and comprehensive physical exam
3 - Standardized format nursing care plan including sections of : Admission data, physical exam , subjective data, medications, lab values, nursing diagnoses, goals, planned interventions, actual interventions, and evaluated Outcomes
4 - Clinical training and clinical reports
5 - Case study presentation

Teaching and Learning Methods

1 - Clinical training and clinical reports
2 - Demonstration on real clients
3 - Using audiovisual
4 - Case study presentation
5 - Group discussion
6 - Clinical assignment

Students Assessment

<u>Assessment Method</u>	<u>TIME</u>	<u>MARKS</u>
Oral Quiz	The end of the second week of the course 12/2Thursday	5%
NCP	Sixth week 1st rotation	10%
Clinical performance evaluation Tow rotation	Daily evaluation each clinical day submitted to course coordinator on 1st rotation	50%
Clinical exam Tow rotation	1st rotation	20%
Final oral clinical exam	Fourteenth week of the clinical training	15%

Books and References

Essential books	1- Sandra M. Nettina. (2009). Lippincott Manual of Nursing Practice, (9th edition). Lippincott Philadelphia, New York.Williams & Wilkins. ISBN: 0781798337, 9780781798334.
Recommended books	Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2014). Brunner and Suddarths textbook of medical surgical nursing (13th Ed.). Philadelphia, PA.: Lippincott