



## **Planning and Quality Assurance Affairs**

Form (A)

# **Course Specifications**

## **General Information**

Course name
Management & Leadership in Nursing (Practice)

NURS4133

Faculty

Department

Course type
Major Needs

Course level
Credit hours (theoretical)

Credit hours (practical)

Course Prerequisites

## **Course Objectives**

- Give the students the opportunity to integrate and apply management and leadership concepts and principles in the clinical settings.
- 2 Distinguish different roles and leadership styles of various nurse administrators.
- 3 Apply management tasks and decision making techniques.

## **Intended Learning Outcomes**

Knowledge and Understanding	* A1. Explain the diagnosis and pathophysiology for their assigned patients
	<ul> <li>A2. Identify pertinent information about assigned patients</li> </ul>
	<ul> <li>A3. Review national and international safety goals policies</li> </ul>
	* A4. Recognize different leadership and management concepts and tasks
Intellectual Skills	<ul> <li>B1. Correlate previous clinical experiences as they apply to basic nursing skills in different courses</li> </ul>
	* B2. Distinguish leadership styles of different nurse administrators
	* B3. Document nursing care, admission, and discharge process for patients
Professional Skills	<ul> <li>C1. Apply management tasks: daily assignment sheets, end of shift report, incident report, narcotic report and weekly or monthly schedule</li> </ul>
	<ul> <li>C2. Practice decision making technique to resolve problematic issues</li> </ul>
	* C3. Provide nursing care to a group of patients
General Skill	* D1. Revise different roles and job description of various nurse administrators
	* D2. Explain the organizational structure of the health care settings

#### **Course Contents**

- 1 Orientation
- 2 Assignment sheet
- 3 End of shift report
- 4 \_ Narcotic report
- 5 Nurse manager role comparison
- 6 Incident report
- 7 Schedule
- 8 Departmental analysis project
- 9 \_ Departmental analysis project Presentation

## **Teaching and Learning Methods**

- 1 Clinical Practice in health care setting.
- 2 Clinical conferences
- 3 Written assignments related to the clinical practice.
- 4 Clinical objectives assigned daily.

#### **Students Assessment**

Assessment Method	<u>TIME</u>	MARKS
Hospital work records	All over the course	15%
Clinical Performance Evaluation (Two Rotations)	All over the course	30%
Nurse Manager Role Comparison Discussion (Focus group		5%
Departmental Analysis Project and Presentation (group work)	All over the trainig period	10%
Clinical conference (Seminar)	At the end of training period	10%
Final written exam	Cover seminars and	30%

clinical experiences

#### **Books and References**

Recommended books	Sullivan, E. & Garland, G. (2010). Practical leadership and management in nursing. London: Pearson Education (Nursing & Health).
	Marquis, B.L., & Huston, C.J. (2011). Leadership roles and management functions in nursing: Theory and application (6th ed.). Philadelphia: Lippincott Williams& Wilkins
	Marriner A. (2009) Guide to Nursing Management.8th ed. St. Louise, MI: Mosby
	Yoder-Wise. P. S. (2007) Leading & managing in nursing. 4th ed. St. Louise, MI: Mosby
	Jones, R. (2007). Nursing leadership and management: theories, process, and practice.
	Philadelphia, PA: F.A. Davis.