



Planning and Quality Assurance Affairs

Form (A)

Course Specifications

General Information

Course name

Nursing Theories

NURS4223

Faculty

Department

Course type

Major Needs

Course level

Credit hours (theoretical)

Credit hours (practical)

Course Prerequisites

Course Objectives

- 1 Focus on the critical analysis of nursing frameworks, models and theories for practice, research and education.
- 2 Develop an understanding of nursing theoretical works, philosophies, models and theories specify approaches to practice that generate positive patient outcomes.
- 3 Recognize conceptual models/research studies that are related to nursing theories.
- 4 Examine and critique published nursing research that is relevant to nursing theories.

Intended Learning Outcomes

Knowledge and Understanding	 A1. Develop an understanding of nursing theoretical works, philosophies, models and theories specify approaches to practice that generate positive patient outcomes.
Intellectual Skills	 B1. Explore various strategies and plans by the use of theory concepts for enhancement nursing practice and nursing education.
	* B2. Analyze selected concepts pertinent to a particular nursing concern.
Professional Skills	 C1.Recognize conceptual models/research studies that are related to nursing theories.
	 C2.Discuss the knowledge related to theory-based nursing practice include moral and ethical obligations inherent in nursings theoretical works.
General Skill	 D1. Use critical thinking and decision making during nursing practice that is directed by theoretical knowledge found in nursing philosophies, conceptual models and nursing theories.
	 D2. Examine and critique published nursing research that is relevant to nursing theories.

Course Contents

- 1 Introduction to the course
- 2 Evolution of Nursing Theories
- 3 Nursing Philosophies
- 4 Nursing Models
- 5 Nursing Theories
- 6 Middle Range Theories
- 7 Research Critique Discussion Groups

Teaching and Learning Methods

- 1 Group Discussion
- 2 Written assignments
- 3 Interactive lectures
- 4 Class presentations

Students Assessment

Assessment Method	<u>TIME</u>	<u>MARKS</u>
First mid-term exam	4th week	20%
Presentation & open discussion	8th week	15%
Attendance and participation		5%
Written Assignment		10%
Final Written exam	16th week	50%

Books and References

Essential books	Tomey A.M.and Alligood M.R. (2006). Nursing Theory Utilization and Application, 3rd(ed), St Louis: Mosby.
Recommended books	1- Tomey A.M.and Alligood M.R. (2006). Nursing Theories and their work, St Louis: Mosby.
	2- Parker, M.E. (2001). Nursing Theories and Nursing Practice, Philadelphia: F.A. Davis Company.
	3- American Psychological Association (2001).Publication manual of the American Psychological Association 5th (ed) Washington D.C
Other References (Periodical, web sites, etc.)	The Nursing Theory Page http://www.ualberta.ca/jrnorris/nt/theory/html
	Searching Bibliographic Databases for Nursing Theory
	http://www.ualberta.ca/irnorris/nt/CINAHL/allen.html