



Planning and Quality Assurance Affairs

Course Specifications

General Information

Course name	Obstetrics &Gynecology (Theory)
Course number	NURS4325
Faculty	
Department	
Course type	Major Needs
Course level	4
Credit hours (theoretical)	3
Credit hours (practical)	0
Course Prerequisites	

Course Objectives

1 -	 Discuss the human sexuality, structure and function of the reproductive organs and reproductive process and hormones related. 			
2 -	 Describe the physiological changes underlying adaptation that occur during pregnancy, labour, and postnatal period. 			
3 -	•	Describe the mechanism of labour and care of the mother during its stages.		
4 -	•	Discuss the post natal period and care.		
5 -	•	Describe bleeding in early pregnancies and its management and nursing care.		
6 -	•	Explore the obstetric emergency and mal presentation mal position of the baby.		
7 -	•	Provide the immediate nursing care of newborn and using Apgar score.		

Intended Learning Outcomes

Knowledge and Understanding	 Describe the roles of nurse during reproductive age of woman.
	 Define professional, personal, ethical values and norms in care of the mother throughout pregnancy, childbirth and the puerperium.
	 Comprehend the essential deviations from normalcy during pregnancy, labor, puerperium.
	 Establish short term and long term plan of care based on identified need/ problems of the mother and neonate with critical health problems.
	 Identify the value of preventive, promotive and rehabilitative role during maternity and childhood.
Intellectual Skills	 Diagnose physical and psychological alteration during normal pregnancy, labor.
	 Analyze any abnormal signs or symptoms that indicate any disorder or complications of immediate postpartum period.
	 Evaluate the risk/ benefit ratio of various family planning methods.
Professional Skills	 Demonstrate physical examination of the women across different stages of childbearing experience.
	 Perform nursing intervention, conduct educational session regarding preventive measures during child bearing
	 Use therapeutic communication skills while caring of the childbearing women.
	* • Apply immediate neonatal care.
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General Skill	 Create nursing process as a framework to compose and implement a plan of care for women during the child birth experience.
	* • Enhance good relationship between student and woman in labor.
	 Prepare the woman for healthy and normal delivery.

Course Contents 1 - 1. Introduction to mother and child health. 2 - 2. Human sexuality -Male reproductive system -Female reproductive system 3 -Hypo-pituitary-ovarian and testicular hormones -Menstrual cycle -Fertilization and pregnancy 3. 4 Fetal physiology and fetal circulation - 4. Pregnancy - Physiological changes during pregnancy -Diagnoses of pregnancy -Signs and 5 -5. symptoms of pregnancy Antenatal care - Importance -6 6. Booking visit -Follow up visit -7 - 7. Labour: -Mechanism of labour -Stages of labour -Care of the mother during stages of labour -Pain relief during labour - Immediate care of new born after delivery. 8 - 8. The postnatal care - Changes of the body system and involution -Maternal recovery, the return to

- non-pregnant physiology and the onset of lactation Bonding and attachment Infant growth and development
- 9 9. The purperium period Lactation and breast-feeding Postnatal exercises Nutrition, hygiene and health promotion Family planning
- 10 10. Bleeding in pregnancy Abortion Antepartum hemorrhage (abrupt placenta and placenta praevia) Ectopic pregnancy Vesicular (hydatidiform) mole
- 11 Diseases associated with pregnancy. Rubella Cardiac disease Anemia's Renal problems Diabetes mellitus
- 12 Disorder of amniotic fluid
- 13 Prolonged pregnancy and disorder of uterine action. Prolonged labour and obstructed labour Induction of labour Acceleration of labour
- 14 Obstetric emergency Cord prolapse Cord presentation Vasa praevia Amitotic fluid embolism Ruptured uterus
- 15 Obstetric anesthesia and operation.
- 16 Forceps deliver
- 17 Complication of third stage of labour Postpartum hemorrhage
- 18 18. Complication of the puerperium Puerperal pyrexia & infection Thrombosis Deep vein thrombosis thrombosis Psychiatric disorder of the puerperium
 Deep vein thrombosis Deep vein thrombosis
- 19 Assessment and immediate care of newborn Initial assessment Apgar scoring Period of activity

 Gestational age assessment Neurological assessment Behavioral assessment

Teaching and Learning Methods

- 1 • Interactive lectures.
- 2 • Group discussion
- 3 Demonstration
- 4 -Audiovisual aids.

Teaching and Learning Methods for the Disabled Students

- 1 • Computer Assisted Instruction
- 2 • Multimedia activities & Audio visuals
- 3 Interactive educational activities

Students Assessment

Assessment Method	TIME	MARKS
First mid-term exam	All, as related to topics 1-7	20%
Second mid-term exam	All, as related to topics 7-12	20%
Attendance and discussion		5%
Homework and project reports		5%
Final Written Exams	All as related to all	50%
	taught topics.	

Books and References

Course note	Available at the University's library.	
Essential books	1. Ward, S. L. & Hisley, S. M. (2011). Maternal-child nursing care: optimizing outcomes for mothers, children, & families. Philadelphia: F.A. Davis Company.	
	2. Towle, M.A. & Adams, E.D. (2013). Maternal-Child Nursing Care. Upper Saddle River, NJ: Pearson Education.	
	3. Nettina, Sandra M Lippincott Manual of Nursing Practice, 11th Edition	
Recommended books	1. Davidson, M., London, M., & Ladewig Maternal-newborn nursing and women's health across the lifespan Boston: Pearson (11th ed.)	
	2. Murray, Sharon Smith etal; Foundation of Maternal & Newborn Nursing; 5rd Edition, Philadelphia, W.B. Saunders Company, 2013	
	3. DLowder milk, Perry (2009). Maternity Nursing. Mosby.	
Other References (Periodical, web sites, etc.)	http://womenshealth.gov/pregnancy/you-are-pregnant/staying-healthy-safe.html#b	