

Planning and Quality Assurance Affairs

Form (A)

Course Specifications

General Information

Course name	Obstetrics &Gynecology (Practice)
Course number	NURS4326
Faculty	
Department	
Course type	Major Needs
Course level	4
Credit hours (theoretical)	0
Credit hours (practical)	3
Course Prerequisites	

Course Objectives

- 1 - • To provide the student with opportunity to apply theory to practice for mother during the period of preconception, pregnancy, labour, and postnatal.
- 2 - • To gain competent skills needed to work efficiently in the primary and secondary maternal health services.
- 3 - • Demonstrate application of the nursing process in caring of the mother and newborn
- 4 - • Demonstrate professional ability to utilize critical thinking in providing care for mothers during the antenatal, natal and postnatal period.
- 5 - • Apply appropriate health education strategies to enable the mother to promote the health of herself, family, and newborn including discharge planning.
- 6 - • Appreciate the value of preventive, promotive and rehabilitative nurses role during maternity cycle and with women having health problem.

Intended Learning Outcomes

Knowledge and Understanding	<ul style="list-style-type: none">* • Describe the roles of nurse during reproductive age of woman.* • Define professional, personal, ethical values and norms in care of the mother throughout pregnancy, childbirth and the puerperium and in care of fetus/newborn.* • Identify physiological changes that mimic diseases and causes inconveniences for the childbearing woman.
Intellectual Skills	<ul style="list-style-type: none">* • Detect the components of health assessment for the woman across different stages of childbearing experience.* • Diagnose physical and psychological alteration during normal pregnancy, labor and puerperium.* • Analyze any abnormal signs or symptoms that indicate any disorder or complications of immediate postpartum period.
Professional Skills	<ul style="list-style-type: none">* • Use therapeutic communication skills while caring of the childbearing women.* • Provide rationalized nursing intervention for the women with high risk conditions across different stages of childbearing experience.* • Demonstrate physical examination of the women across different stages of childbearing experience.* • Practice nursing care according to the priority of needs during postnatal.* • Apply immediate neonatal care.
General Skill	<ul style="list-style-type: none">* • Create nursing process as a framework to compose and implement a plan of care for women during the child birth experience.* • Enhance good relationship between student and woman in labor.* • Prepare the woman for healthy and normal delivery.

Course Contents

- 1 - Orientation program-lab Orientation program-lab Antenatal health care centers Labor ward Post partum ward Gynecology and high risk pregnancy

Teaching and Learning Methods

- 1 -
 - Demonstration and re-demonstration
- 2 -
 - Group Discussion
- 3 -
 - Case Studies
- 4 -
 - On hand application
- 5 -
 - Academic clinical videos
- 6 -
 - Teaching technological simulation devices

Teaching and Learning Methods for the Disabled Students

- 1 -
 - Computer Assisted Instruction
- 2 -
 - Multimedia activities & Audio visuals
- 3 - Interactive educational activities

Students Assessment

<u>Assessment Method</u>	<u>TIME</u>	<u>MARKS</u>
Assignments and practical performance	Throughout the semester	20%
Midterm examination	13th week	20%
Final examination-clinical	At the end of the semester.	20%
Final examination-written	At the end of the semester.	40%

Books and References

Course note	Available at the University's library.
Essential books	Davidson, M., London, M. and Ladewig, P. (2012). Olds Maternal New Born Nursing & Womens Health across the Life Span (9thed). Upper Saddle River, NJ: Pearson Prentice Hall. Pillitteri, A. (2010) Maternal and Child Health Nursing: Care of the Childbearing and Childbearing Family (6th). PA: Lippincott Williams and Wilkins
Recommended books	Fraser, D. & Cooper, M. (eds). (2009). Myles Textbook for Midwives (15thed). China: Churchill Livingstone. Wong DL .Hochenberry-Eaton M, Wilson D, Winkelstein ML, Schwartz P.Wong,s Essentials of pediatric Nursing.6th Edition .Mosby co.2001
Other References (Periodical, web sites, etc.)	www.acnm.org www.cfmidwifery.org