

Planning and Quality Assurance Affairs

Form (A)

Course Specifications

General Information

Course name	Community Health Nursing (Theory)
Course number	NURS4330
Faculty	
Department	
Course type	Major Needs
Course level	4
Credit hours (theoretical)	3
Credit hours (practical)	0
Course Prerequisites	

Course Objectives

- 1 - Unit 1:
- 2 - . Define community health nursing.
- 3 - Identify at least five attributes of community health nursing.
- 4 - . Distinguish among client/oriented, delivery oriented, and population oriented community health nursing roles.
- 5 - Define population health.
- 6 - Describe basic principles of epidemiology.
- 7 - Evaluate culturally competent care and health care delivery system.
- 8 - Unit 2
- 9 - Describe at least five family types and their characteristic features.
- 10 - Differentiate between formal and informal family roles
- 11 - Differentiate between situational and maturational crises.
- 12 - Discuss family focused intervention at the primary, secondary, and tertiary levels of prevention
- 13 - . Identify major considerations in primary, secondary, and tertiary prevention in the care of older adults.
- 14 - Unit 3
- 15 - Discuss the rational for implementing community assessment.
- 16 - Describe different aspects evaluated in community assessment process.
- 17 - Identify factors affect prioritizing community problems after completion of community assessment.
- 18 - Unit 4
- 19 - Describe the advantages of a home visit as a mean of providing nursing care.
- 20 - Analyze challenges encountered by community health nurses making home visit.
- 21 - Describe consideration in assessing factors influencing the health of the school population.
- 22 - Analyze the role of community health nurse in each level of prevention.
- 23 - Unit 5
- 24 - Identify the modes of transitions of communicable disease.
- 25 - Analyze the role of community health nurses in controlling communicable diseases.
- 26 - Analyze the role of community health nurse related to primary, secondary, and tertiary prevention of non-communicable diseases.

Intended Learning Outcomes

Knowledge and Understanding	<ul style="list-style-type: none">* A1. Review the history and evolution of community health nursing.* A2. Define community health nursing.* A3. Identify the different community health nurse's roles.* A4. Identify health related problems facing the family.* A5. Recognize cultural issues that are related to community health.* A6. Explain care provided to older adults living in a community.* A7. Identify components of the school health program.
Intellectual Skills	<ul style="list-style-type: none">* B1. Analyze major social issues considered as community health problems.* B2. Explore topics related to elderly, school, family, and community health.* B3. Explain the importance of environmental health in maintaining a healthy community.* B4. Illustrate the importance of epidemiological topics in community health nursing.* B5. Explain primary, secondary, and tertiary prevention measures for child and adolescent population.
Professional Skills	<ul style="list-style-type: none">* C1. Apply the process of community assessment to plan the nurse's actions.* C2. Acquire the concepts of family assessment in the different situations of the family.* C3. Capture the role of the school health nurse.
General Skill	<ul style="list-style-type: none">* D1. Specify principles of preventing communicable & non communicable diseases.* D2. Relate primary health care concepts to community health nursing.* D3. Recognize the need for home setting as a mean of providing care for family as client.

Course Contents

<ol style="list-style-type: none">1 - Community health nursing as advocacy2 - The historical context3 - Theoretical foundations of CHN4 - The cultural context5 - Care of families6 - Care of populations(community assessment)7 - Meeting the health needs of child and adolescents populations8 - Meeting the health needs of older clients9 - Care of clients in the home setting10 - Care of clients in school setting11 - Communicable diseases12 - Non communicable diseases
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Teaching and Learning Methods

<ol style="list-style-type: none">1 - Interactive lectures,2 - , Active discussions3 - , Case studies analyses
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Students Assessment

<u>Assessment Method</u>	<u>TIME</u>	<u>MARKS</u>
First midterm exam	4th week	20%
Second mid-term exam	8th week	15%
Attendance, Quizzes Participations		5%
Homework and project reports		10%
Final Written Exams	16th week	50%

Books and References

Essential books	Clark, M. (2008). Community Health Nursing: Advocacy for Population Health (5th Edition) Upper Saddle River, New Jersey: Pearson Education, Inc.
Recommended books	Allender, J., Rector, C., & Warner, K. D. (2010). Community Health Nursing: Promoting & Protecting the Public's Health. (7th ed.). Philadelphia: Lippincott Williams & Wilkins Maurer, F. & Smith, C. (2005). Community/public health nursing practice: health for families and populations (3rd ed). St. Louis, MO: Elsevier.