



Planning and Quality Assurance Affairs

Form (A)

Course Specifications

General	Information
Other ar	Intor mation

Course name	Phytochemistry I Lab
Course number	PHCG4110
Faculty	
Department	
Course type	Major Needs
Course level	4
Credit hours (theoretical)	0
Credit hours (practical)	1
Course Prerequisites	

Course Objectives

- 1 1. Acquire basic skills to identify plant powder /extracts using different solvents.
- 2 2. Practice the knowledge gained in organic chemistry in the extraction of different phytochemical plant material according to solubility in suitable solvent relying on the fact that like dissolve like.
- 3 3. Detection of the extracted phytochemical groups by different chemical methods and TLC profiles supported by pharmacopeia.

Intended Learning Outcomes

 A1) To know the potentially useful medicinal plants constituents.
 A2) To know the importance and value of Pharmacognosy
 A3) To study the qualitative analysis of primary & secondary metabolites and major biosynthetic pathways
 C3) Chemical, biological and therapeutic relationship of plant constituents in the mentioned metabolites
 * B1) To know and to correlate the mechanisms, concepts and principles of qualitative analysis in plants
 B2) To expand the horizon of the organic chemistry
 * B3) To apply the fundamental principles of organic chemistry and biochemistry for construction of primary & secondary metabolites
 * B4) To study the physico-chemical properties of primary & secondary metabolites
* B5) To evaluate the plant-constituent-effect, based on the plant constituents
 C1) Phytochemical aspects of plant drugs belong to primary & secondary metabolites
 K C2) To acquire updated information on analysis of medicinal plants
 D1) Establishment of advice on the identification of medicinal plants as natural remedies
 D2) Establishment of advice on the limitations and precautions of chemical methods of analysis for herbal medicines

Course Contents

- 1 Introduction to instrument used & safety rules
- 2 _ Medicinal Plant Research Methodology Phytochemical Screening
- 3 Identification of Starch & Sugars
- 4 _ Identification of fatty acids
- 5 Lipophilic extraction- Phenolic compounds
- 6 Identification of main Constituents
- 7 _ Thin Layer Chromatography –qualitative-
- 8 Alcoholic extraction- Phenolic compounds
- 9 _ Identification of main Constituents
- 10 Thin Layer Chromatography -qualitative-
- 11 Aqueous extraction- Phenolic compounds
- 12 _ Identification of main Constituents
- 13 Thin Layer Chromatography –qualitative-
- 14 Thin Layer Chromatography for volatile oils

Teaching and Learning Methods

- 1 1) Laboratory: 1 credit hour/week
- 2 2) personal working or groups in 3 -5
- 3 3) Assignments, reports: they were assigned to prepare and present a report discussing the results obtained.

Teaching and Learning Methods for the Disabled Students

1 - Depend on the kind of disability the teacher respectively method of teaching will determine.

Students Assessment

Assessment Method	<u>TIME</u>	MARKS
Lab work & Skills	Each lab	30%
Oral / Discussion	Each lab	8%
Assignments/ Reports	Each lab	5%
Quiz	Each lab	7%

Books and References

Course note	Lab.Manual
Recommended books	Medicinal Plant Research Methodology (Mazen El-Sakka, Em. Grigorescu, 1998)