



#### **Planning and Quality Assurance Affairs**

Form (A)

# **Course Specifications**

General Information		
Course name	Phytotherapy	
Course number	PHCG5213	
Faculty		
Department		
Course type	Major Needs	
Course level	5	
Credit hours (theoretical)	2	
Credit hours (practical)	0	
Course Prerequisites		

#### **Course Objectives**

- 1 1) To acquire up-to-date knowledge of plant biology and recognize the principal characteristics of plant-based drugs.
- 2 2) To become familiar with legislation and the regulations applied in Palestine.
- 3 3) To learn the current criteria for the quality, safety and effectiveness of plant-based drugs.
- 4 4) To learn good practices for the manufacturing of such products and the quality assurance procedures commonly accompanying these.
- 5 5) To acquire in-depth knowledge of the main active principles in plant-based drugs and to examine side effects, adverse reactions, contraindications, interactions and toxic effects.
- 6 6) To acquire the tools to facilitate prescription, formulation and application in phytotherapeutic products.
- 7 7) To understand the features of the principal complaints, to learn how to assess them correctly and to examine the plant-based treatment options.

# Intended Learning Outcomes

Knowledge and Understanding	<ul> <li>A1) To know the potentially useful medicinal plants of this pathway</li> </ul>	
	<ul> <li>A2) To use of medicinal plants in prevention and healing of ailments.</li> </ul>	
	<ul> <li>A3) Acquire good knowledge about herbal medicine as one of the most common alternative/complementary therapies.</li> </ul>	
	<ul> <li>A4) To know the Latin and bilingual (English/Arabic) common names of potentially used medicinal plants</li> </ul>	
	<ul> <li>A5) To know examples of commonly misused natural drugs and their semisynthetic/synthetic derivatives /analogues</li> </ul>	
	<ul> <li>A6) To use different references to collect the necessary information</li> </ul>	
	<ul> <li>* B5) To evaluate the plant/plant, plant/drug and plant/nutrient interactions based on the secondary plant constituents</li> </ul>	
	<ul> <li>* B6) Able to solve problems in herbal practice.</li> </ul>	
Intellectual Skills	<ul> <li>* B1) Advise patients and publics to enhance recovery and achieve positive therapeutic outcomes.</li> </ul>	
	<ul> <li>B2) Design implementation, monitoring, assessment and intervention in drug therapy to obtain the most effective, most safe and economic drug regimen.</li> </ul>	
	<ul> <li>B3) Collect and search for drug information and disseminate gathered information in the precise time to other health care professionals to perform better achievements.</li> </ul>	
	<ul> <li>* B4) Able to contribute to the development of the profession through applied study, analysis of the published literature, drug information and evaluation of medicinal plants and their uses in improving health.</li> </ul>	
Professional Skills	<ul> <li>C1) Create and dispense herbal medicine prescriptions as well as reviewing written prescriptions for accuracy and to reduce medication errors.</li> </ul>	
	<ul> <li>C2) Have good practices to assess and resolve problems independently react effectively with other health care professionals and patients.</li> </ul>	
	<ul> <li>C3) To be familiar with the supposed actions and uses of herbal ingredients whether or not these have been substantiated by animal and human studies</li> </ul>	
General Skill	<ul> <li>D1) Communicate effectively with other health care professionals, patients and publics.</li> </ul>	
	<ul> <li>D2) Advise patients and publics about useful over the counter products and warning them about herbal drug interaction as well as their possible interaction with natural drugs and food supplements.</li> </ul>	
	<ul> <li>D3) Establishment of advice on the limitations and precautions of commonly used herbal medicines especially by pregnant and lactating mothers</li> </ul>	
	<ul> <li>D4) Have good command for information technology skills, both for data recording or for information searching.</li> </ul>	
	<ul> <li>D5) Have increased confidence and be able to transfer his experience and ideas to others in an acceptable way as well as teach and educate his subordinates.</li> </ul>	

## **Course Contents**

- 1 Fundamentals of Phytotherapy
- 2 Placebo Effect
- 3 Art of Pharmacist Consultation
- 4 \_ Basic Principles of Treatment: Immune system
- 5 Basic Principles: Vitamins Minerals, Antioxidants
- 6 Basic Principles: Allergies and sensitivities
- 7 Basic Principles: Probiotics
- 8 Diseases and disorders of Nervous System
- 9 \_ Rheumatic disease (gout, rheumatoid, arthritis)
- 10 Cardiovascular Diseases
- 11 Respiratory System
- 12 GIT (Gastritis, Gastroduodenal Ulcers, Anorexia, Diarrhea, Constipation, IBS)
- 13 Hepatitis
- 14 Diabetes
- 15 Urogenital Tract
- 16 Infertility
- 17 Gynecological Diseases
- 18 Cancer

# **Teaching and Learning Methods**

- 1 1) Lectures: 2 credit hours/week
- 2 2) Tutorials
- 3 3) Case study
- 4 4) Assignments, reports: they were assigned to prepare and present a report discussing different aspects of medicinal plants using published papers not Textbook information

## **Teaching and Learning Methods for the Disabled Students**

1 - Depend on the kind of disability the teacher respectively method of teaching will determine.

#### **Students Assessment**

Assessment Method	TIME	MARKS
Midterm	After 8 weeks	30%
Oral / Discussion	After 6 weeks	8%
Assignments	After 4 weeks	5%
Research/Report	At the end of semester	7%
Final Exam	After 16 Weeks	50%

# **Books and References**

Course note	Dr. Mazen Awni El-Sakka
Essential books	1) Pharmacognosy, Phytochemistry & Medicinal Plants (by Jean Bruneton) 3rd ed 2008
	<ol> <li>"Herbs &amp; Natural Supplements" (2010) 3rd ed., by Brun L. and Cohen M., Elsevier, London</li> </ol>
Recommended books	<ol> <li>"Fundamentals of Pharmacognosy and Phytotherapy" (2004) by Henrich M., Barens j. and Gibbons S.A., Churchill Livingstone, New York</li> </ol>
	Trees and Evans Pharmacognosy (W.C. Evans
	<ol> <li>"Fundamentals of Pharmacognosy and Phytotherapy" (2004) by Henrich M., Barens j. and Gibbons S.A., Churchill Livingstone, New York</li> </ol>