



Planning and Quality Assurance Affairs

Form (A)

Course Specifications

| General Information | | |
|----------------------------|--------------|--|
| Course name | Phytotherapy | |
| Course number | PHCG5213 | |
| Faculty | | |
| Department | | |
| Course type | Major Needs | |
| Course level | 5 | |
| Credit hours (theoretical) | 2 | |
| Credit hours (practical) | 0 | |
| Course Prerequisites | | |

Course Objectives

- 1 1) To acquire up-to-date knowledge of plant biology and recognize the principal characteristics of plant-based drugs.
- 2 2) To become familiar with legislation and the regulations applied in Palestine.
- 3 3) To learn the current criteria for the quality, safety and effectiveness of plant-based drugs.
- 4 4) To learn good practices for the manufacturing of such products and the quality assurance procedures commonly accompanying these.
- 5 5) To acquire in-depth knowledge of the main active principles in plant-based drugs and to examine side effects, adverse reactions, contraindications, interactions and toxic effects.
- 6 6) To acquire the tools to facilitate prescription, formulation and application in phytotherapeutic products.
- 7 7) To understand the features of the principal complaints, to learn how to assess them correctly and to examine the plant-based treatment options.

Intended Learning Outcomes

| Knowledge and Understanding | A1) To know the potentially useful medicinal plants of this pathway | |
|-----------------------------|--|--|
| | A2) To use of medicinal plants in prevention and healing of ailments. | |
| | A3) Acquire good knowledge about herbal medicine as one of the most common alternative/complementary therapies. | |
| | A4) To know the Latin and bilingual (English/Arabic) common names of potentially used medicinal plants | |
| | A5) To know examples of commonly misused natural drugs and their semisynthetic/synthetic derivatives /analogues | |
| | A6) To use different references to collect the necessary information | |
| | * B5) To evaluate the plant/plant, plant/drug and plant/nutrient interactions based on the secondary plant constituents | |
| | * B6) Able to solve problems in herbal practice. | |
| Intellectual Skills | * B1) Advise patients and publics to enhance recovery and achieve positive therapeutic outcomes. | |
| | B2) Design implementation, monitoring, assessment and intervention in drug therapy to obtain the most effective, most safe and economic drug regimen. | |
| | B3) Collect and search for drug information and disseminate gathered information in the precise time to other health care professionals to perform better achievements. | |
| | * B4) Able to contribute to the development of the profession through applied study, analysis of the published literature, drug information and evaluation of medicinal plants and their uses in improving health. | |
| Professional Skills | C1) Create and dispense herbal medicine prescriptions as well as reviewing written prescriptions for accuracy and to reduce medication errors. | |
| | C2) Have good practices to assess and resolve problems independently react effectively with other health care professionals and patients. | |
| | C3) To be familiar with the supposed actions and uses of herbal ingredients whether or not these have been substantiated by animal and human studies | |
| General Skill | D1) Communicate effectively with other health care professionals, patients and publics. | |
| | D2) Advise patients and publics about useful over the counter products and warning them about herbal drug interaction as well as their possible interaction with natural drugs and food supplements. | |
| | D3) Establishment of advice on the limitations and precautions of commonly used herbal medicines especially by pregnant and lactating mothers | |
| | D4) Have good command for information technology skills, both for data recording or for information searching. | |
| | D5) Have increased confidence and be able to transfer his experience and ideas to others in an acceptable way as well as teach and educate his subordinates. | |

Course Contents

- 1 Fundamentals of Phytotherapy
- 2 Placebo Effect
- 3 Art of Pharmacist Consultation
- 4 _ Basic Principles of Treatment: Immune system
- 5 Basic Principles: Vitamins Minerals, Antioxidants
- 6 Basic Principles: Allergies and sensitivities
- 7 Basic Principles: Probiotics
- 8 Diseases and disorders of Nervous System
- 9 _ Rheumatic disease (gout, rheumatoid, arthritis)
- 10 Cardiovascular Diseases
- 11 Respiratory System
- 12 GIT (Gastritis, Gastroduodenal Ulcers, Anorexia, Diarrhea, Constipation, IBS)
- 13 Hepatitis
- 14 Diabetes
- 15 Urogenital Tract
- 16 Infertility
- 17 Gynecological Diseases
- 18 Cancer

Teaching and Learning Methods

- 1 1) Lectures: 2 credit hours/week
- 2 2) Tutorials
- 3 3) Case study
- 4 4) Assignments, reports: they were assigned to prepare and present a report discussing different aspects of medicinal plants using published papers not Textbook information

Teaching and Learning Methods for the Disabled Students

1 - Depend on the kind of disability the teacher respectively method of teaching will determine.

Students Assessment

| Assessment Method | TIME | MARKS |
|-------------------|------------------------|-------|
| Midterm | After 8 weeks | 30% |
| Oral / Discussion | After 6 weeks | 8% |
| Assignments | After 4 weeks | 5% |
| Research/Report | At the end of semester | 7% |
| Final Exam | After 16 Weeks | 50% |

Books and References

| Course note | Dr. Mazen Awni El-Sakka |
|-------------------|--|
| Essential books | 1) Pharmacognosy, Phytochemistry & Medicinal Plants (by Jean Bruneton) 3rd ed 2008 |
| | "Herbs & Natural Supplements" (2010) 3rd ed., by Brun L. and Cohen M., Elsevier, London |
| Recommended books | "Fundamentals of Pharmacognosy and Phytotherapy" (2004) by Henrich M., Barens j. and Gibbons S.A., Churchill Livingstone, New York |
| | Trees and Evans Pharmacognosy (W.C. Evans |
| | "Fundamentals of Pharmacognosy and Phytotherapy" (2004) by Henrich M., Barens j. and Gibbons S.A., Churchill Livingstone, New York |