



Planning and Quality Assurance Affairs

Form (A)

Course Specifications

General	Information
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Course name	Physiology Psychology
Course number	PSYC1308
Faculty	
Department	
Course type	Major Needs
Course level	1
Credit hours (theoretical)	3
Credit hours (practical)	0
Course Prerequisites	

Course Objectives

- 1 The student should be able to know and understand the relationship between the self and the body
- 2 The student understands human behavior and its relationship to personality
- 3 The student should be able to understand the components of the nervous system and his work on the level of cognition and unconscious
- 4 The student should be able to diseases of the brain and cerebellum
- 5 The student should be able to understand the work of the various organs in the body sensation output and emotion and digestion and wastes systems
- 6 The student should be able to understand the higher mental processes like thinking and perception
- 7 The student should be able to understand the physiology of movement in human behavior
- 8 The student recognizes the physiology of mental illness and psychosomatic and suspension and psychotherapy

Intended Learning Outcomes

Knowledge and Understanding	*	Knowledge of the actual relationship between the self and the body through knowledge of the role of the nervous system in the events of human behavior at the level of feeling and the unconscious, as well as knowledge of normal mental processes in the nervous system, as well as how to understand the humanitarian and impact behavior in the nervous system when they arise humanitarian cases pathological as well as understanding the role of nerve glands in Events behavior and understanding the psychological mechanisms of behavioral therapy
Intellectual Skills	*	The skill of understanding and perception to know what the relationship between the self and the body and the skill of possession of understanding and employing the components of the nervous system and mental and psychosomatic illnesses and psychotherapy
Professional Skills	*	How to employ student relationship between the self and the body through the nervous systems role in the events of human conduct
General Skill	*	Knowledge and analysis of the relationship between the self and the body by understanding the components of the nervous system and its relationship to human conduct at the level of feeling and the subconscious

Course Contents

1 - The relationship between the self and the body _ human behavior and personal emotions physiology of the nervous system (nervous system components, the divisions of the nervous system, the organization of the nervous system, the installation of the brain and function of the brain (the central nervous system and decentralized), the cerebral cortex, of hemisphere of the brain, processing and information processing in the nervous system), brain disease (epilepsy, headaches, Alzheimers, Parkinsons disease, brain atrophy), diseases of the cerebellum (ataxia-Friedrich, dizziness and nausea), the physiology of learning and mental processes supreme, the physiology of sensation and emotion, physiology glands, physiology of movement, musculoskeletal, physiology psychological and mental diseases, physiology psychotherapy (diagnosis and treatment

Teaching and Learning Methods

- 1 Discussion and dialogue
- 2 Presentation by lecture
- 3 Conception of Psychophysiology and its skills and different branches of psych and body

Teaching and Learning Methods for the Disabled Students

- 1 Discussion and dialogue
- 2 Presentation by lecture
- 3 Conception of Psychophysiology and its skills and different branches of psych and body

Books and References

Essential books

Discussion and dialogue

Presentation by lecture