

Planning and Quality Assurance Affairs

Form (A)

Course Specifications

General Information

Course name	Intelctual Psychology
Course number	PSYC2302
Faculty	
Department	
Course type	Major Needs
Course level	2
Credit hours (theoretical)	3
Credit hours (practical)	0
Course Prerequisites	

Course Objectives

- 1 - Training on the types of thinking and thinking skills
- 2 - The exercise of thinking about learning different teaching positions
- 3 - To Recognition different thinking activities that are commensurate with the normal educational material
- 4 - Learn how to measure the reflection using the appropriate measurement tools
- 5 - Practice thinking with cognitive processes in different learning situations

Intended Learning Outcomes

Knowledge and Understanding	* Knowledge of the different types of innovative thinking and problem solving, critical reasoning and inferential as well as knowledge of each type of thinking skills
Intellectual Skills	* Brainstorming according to types of thinking in different educational situation through the life. * role playing of unique educational situation according academic course
Professional Skills	* how to apply the thinking type and skills specially creative thinking _ critical thinking _ problems resolution in suitable educational situation
General Skill	* mastering of thinking types and skills and practice of problems resolution

Course Contents

- 1 - concept of thinking _ types of thinking creative_ critical_ abstract metaphysical thinking and perception
decision making Measuring thinking Psychoanalysis _ Piaget and behavioral Guilford _ theories of thinking

Teaching and Learning Methods

- 1 - Discussion and dialogue
- 2 - Conception of thinking and its skills and kind
- 3 - Presentation by lecture
- 4 - Conception of thinking and its skills and kind

Teaching and Learning Methods for the Disabled Students

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| 1 - Discussion and dialogue |
| 2 - Conception of thinking and its skills and kind |
| 3 - Presentation by lecture |

Books and References

Course note	Conception of thinking and its skills and kind
Essential books	Discussion and dialogue
	Presentation by lecture